



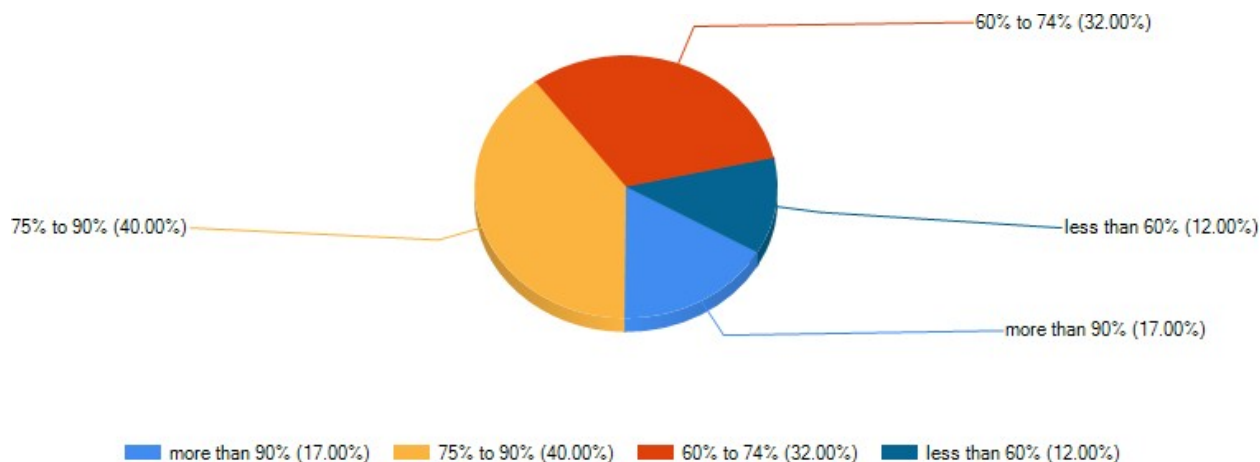
SIVANATH SASTRI COLLEGE
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[City College South Kolkata Women's Branch]
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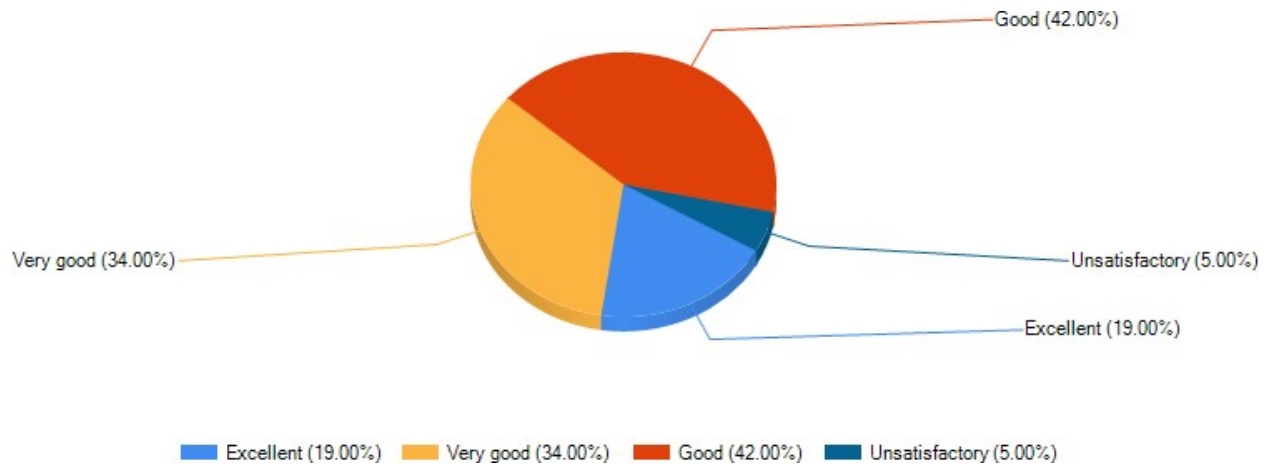
Assessment of the Student Satisfaction Survey

The Student Satisfaction Survey is a survey which is conducted online where the third-year students who are going to appear for their final University of Calcutta examinations give their opinions and feedbacks on various questions related to the aspects of the teaching and learning elements that they have observed during studying their graduation courses in Sivanath Sastri College. This is the report based on the survey conducted on the 2022-2023 batch. Same has been done for the previous consecutive third year batches of 2016 to 2021. The following has been summarized from their replies that we received in the online survey for this report.

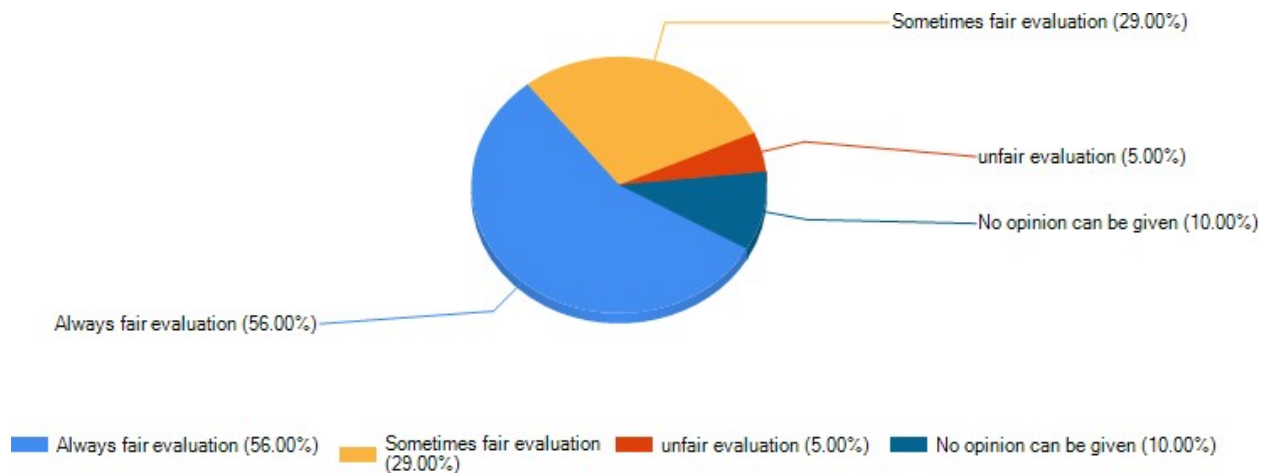
In this survey, we have received a total of 864 responses from the students belonging to all the three streams of courses that Sivanath Sastri College provides its students with, namely, B.A., B.Sc., and B.Com. In the said survey the students were asked a set of 10 questions. The students were further given an option of providing us with their feedback if they had any.



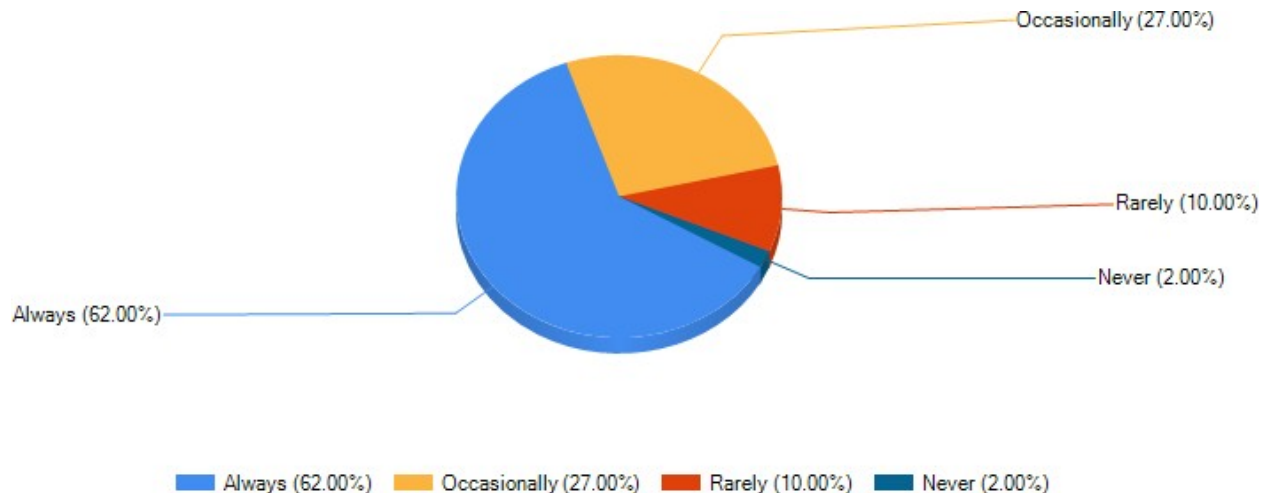
On asking these 864 respondents about how much of the syllabus was covered in their classes, majority of the students amounting to 40% responded that 75%-90% was covered, another major chunk of 32% responded in favour of the syllabus being completed between 60%-74%, another 17% said more than 90% of the syllabus was covered in their classes, whereas a minority of 12% said otherwise.



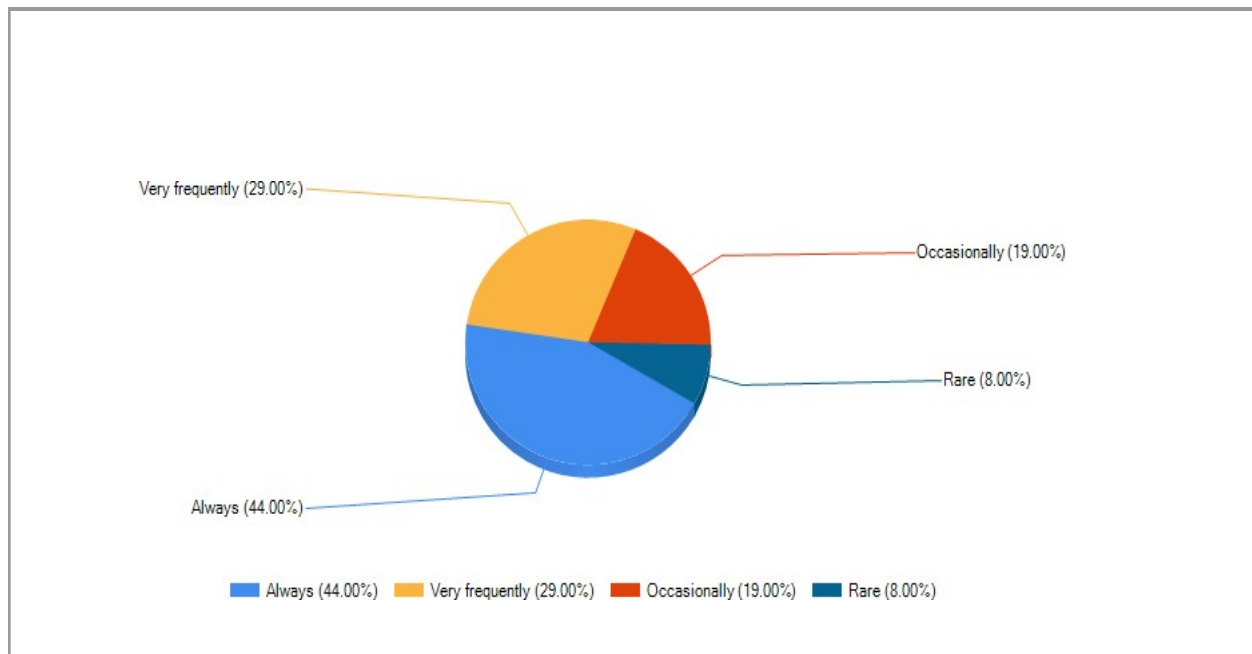
The next question which was asked was about their experience regarding the communication between the teachers and the students in the college, a larger portion of the replies of 42% said it was good, the second majority of 34% said it was very good, the third largest portion of 19% exclaimed it was excellent, whereas a minority of only 5% said otherwise.



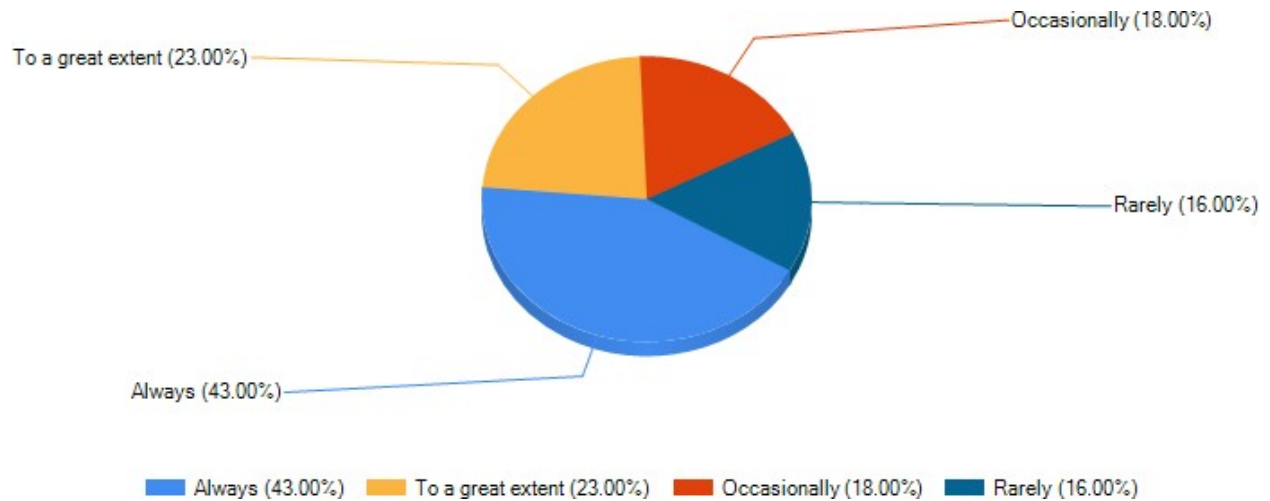
Further, the question that was posed in front of the respondents was about their opinion on the internal evaluation process conducted by the teachers of the college, where a lumpsum of the responses resulting to 56% came in stating clearly that they always witnessed a fair evaluation, another 29% were of the opinion that the evaluation was sometimes fair, whereas only a small portion of 10% couldn't make an opinion and a minute portion of 5% disagreed.



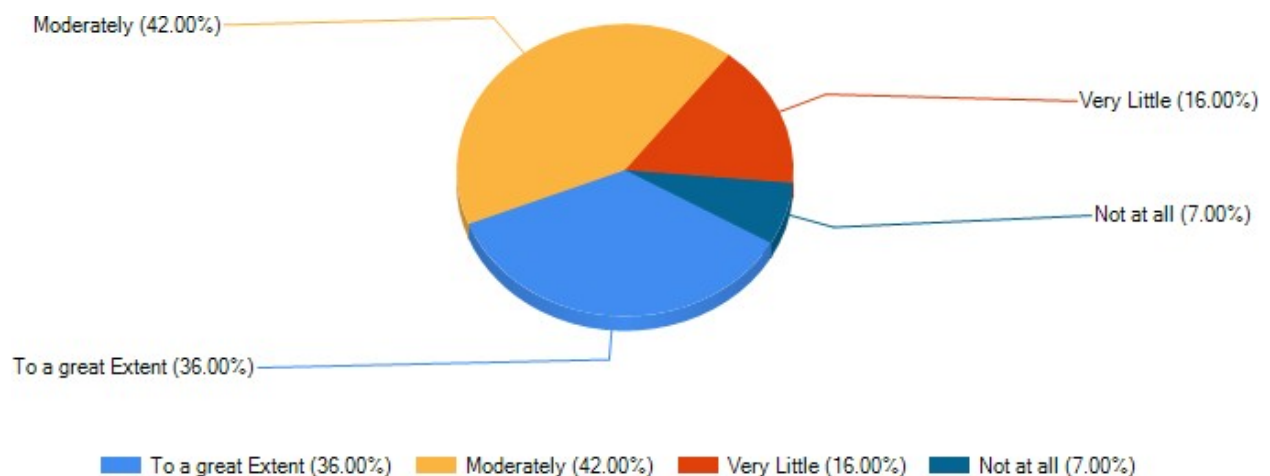
A gigantic number of 66% agreed further on being asked that they have always got help from their teachers to resolve any issue related to their academic part, the next majority of the segment resulting to 27% responded it to be of occasional nature and only the least 2% didn't agree with the above responses.



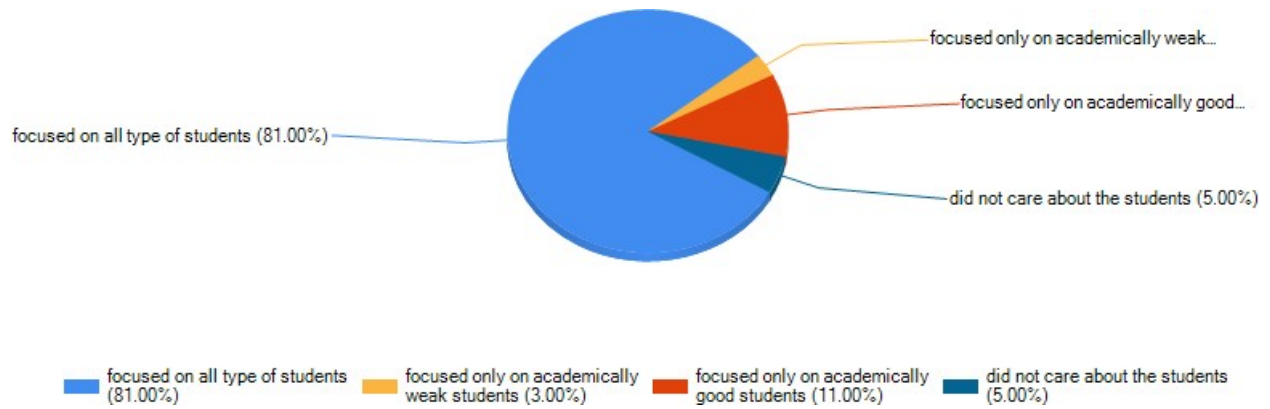
In response of the next question, the majority 44% vouched that the teachers of the college always focused on practical examples and applications while illustrating one concept, the next major portion of 29% said it was done very frequently, while the lesser segment of just 8% found it to be rare.



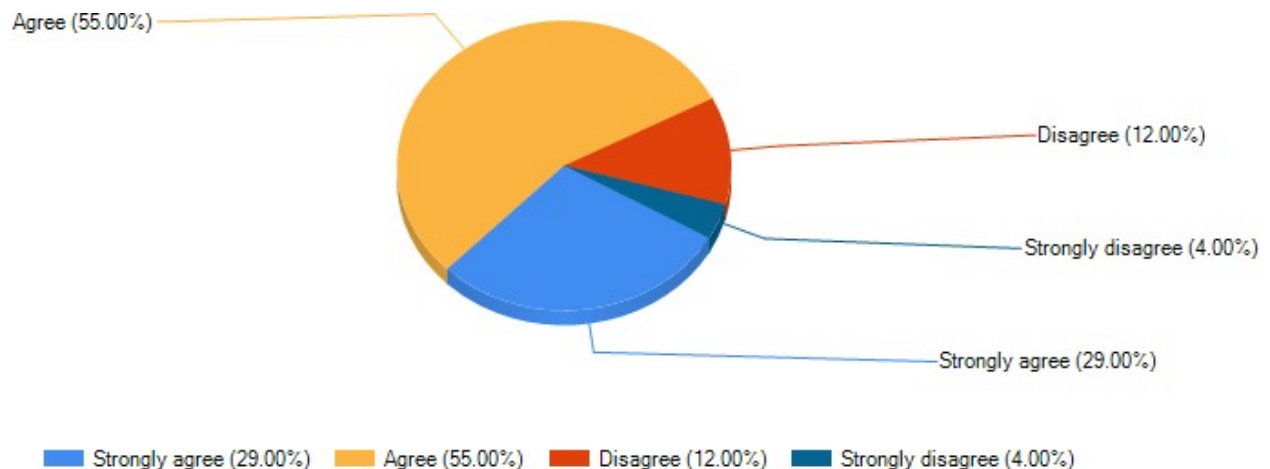
For the next question, again the majority of 43% students agreed that the teachers always encouraged them and insisted them to participate in the debate, quiz, paper presentation etc., next greater segment of 23% said that they found it to be true to a great extent, whereas 18% found to be occasionally occurring and the least segment of 16% stated otherwise.



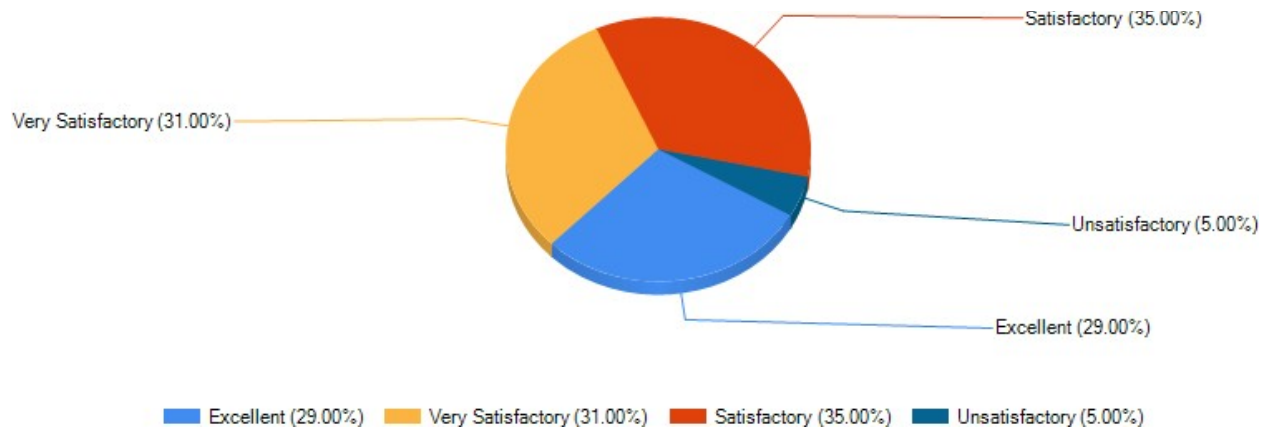
When asked to the students whether the teachers in the class emphasized on group discussion or problem-solving methodology, a good amount of the replies resulting to 36% of the responses said that it happened to a great extent, another chunk of 42% were of the opinion that they witnessed it moderately, and a few responses resulting to 7% had an otherwise opinion.



A sweeping number of replies came amounting to 81% stated that in the teaching-learning process, the teachers in their college focused on all types of students, 3% answered that the teachers focused only on the academically weak students whereas only the marginal 5% of the total replies were of the opposed view.



A bulk of 55% students agreed that the teachers discussed the options and opportunities available for their career, alongside of 29% who strongly agreed, while only a minimal of 4% were of an opposed opinion to the other given answers which we received for this question.



As the tenth question, when the students were asked to shed their views on the overall teaching-learning process and environment in their college, the maximum of 35% respondents were of the view that it was satisfactory, next major segment of 31% said it to be very satisfactory, 29% found it to be of excellent nature, whereas the rest and the minimal segment amounting to only 5% respondents disagreed to the above opinions.

Lastly, the students provided us with some feedback. While most of the feedbacks were positive, and students were satisfied, still, we received some constructive suggestions from the students to incorporate and make provisions for. They suggested that it would better if they can have more classes to complete the vast syllabus effortlessly, alongside with more practical approach of teaching like group discussions, debates and others.

Pran Biswas
Principal



Sivanath Sastri College

Principal
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