



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SIVANATH SASTRI COLLEGE

SIVANATH SASTRI COLLEGE, 23/49 GARIAHAT ROAD
700029

www.sivanathsastricollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sivanath Sastri College, a renowned undergraduate degree college was founded way back in 1955 and was recognized under section 2(f) and 12B of UGC Act. The College is affiliated to the University of Calcutta. It was the first college established to impart Commerce teaching to women in South Kolkata and it also imparts teaching in B.A. and B.Sc. Honours and General programmes. The college has prepared a self-study report for submission to NAAC for the third cycle of accreditation after duly completing all formalities mandated by NAAC. The executive summary is being prepared to give a compact and precise picture of the college and its different areas of activities. The college is named after the 19th-century leader of the Bengal Renaissance, Pandit Sivanath Sastri who was a foremost leader of the Brahma Samaj Movement and tirelessly worked for the spread of women's education and women's social rights. This is the motivating ideal that is adhered to by the college. From the vision and mission of the college down to teaching-learning and curriculum delivery, student support and progression, infrastructure development and evolving best practices the college always attaches importance to the development of a liberal mind among the young girls so that they can play a constructive role in nation building. The college also ensures a democratic participatory culture among all the stakeholders so that they can contribute to the further development of the college. Keeping in mind the requirements of the changing time and socio-economic needs, the college evolves strategies such as digitization of the campus, environmental sustainability and enabling the students to interact with the corporate world in a more profound manner. To ensure all these the college developed responsive and elaborate infrastructure, formed different committees and takes feedback from the stakeholders to evaluate its strength and weaknesses and thereby adopt suitable remedial measures.

Vision

- Holistic development of the students along with ethics of good citizenship while imparting education and promoting awareness about moral values thereby remaining true to the liberal Brahmo traditions.
- Promotion of quality higher education for girl students.
- Development of infrastructural facilities and making optimum use of technology.
- Creating an environment for the development of critical thinking amongst students by promoting research.
- Providing scope for employability by taking academics with industry.
- Move towards complete digitalisation of the college.
- To go for expansion – both academic and infrastructural.
- Imbibing among the students a liberal egalitarian participatory spirit.
- To promote a feeling of amity and well-being among all stakeholders.
- Involving students and staff with outreach activities.
- Minimizing cash transaction in the College through greater use of cashless monetary transaction.
- Encouraging students to break free from all narrow prejudices and sectarian attitudes.

Mission

- The College will try to acquaint students with the ethos of nationality with different programmes on

Indian culture, heritage, observing national days, commemorating the birth anniversary of our leaders, scientists. global environment and sustainability, inclusive education, thinking beyond class, caste and gender,

- The college will strive for procuring the best academic opportunities for all categories of students irrespective of class, caste and religion. This would be done by organising seminars on relevant topics, extension lectures, student-centric learning, adopting different modern teaching techniques related to pedagogy, faculty exchange programmes, organizing and encouraging faculty development programmes and the rigorous training of students with continuous internal evaluation.
- The college aims to improve the infrastructure facilities by incorporating technological support systems for classroom teaching and learning management, converting every classroom as ICT enabled, increasing budgetary allocation for procuring modern scientific equipment to facilitate teaching-learning and for upgrading the library facilities, purchasing e-journals, increasing library hours, implementing Learning Management System (LMS) and incorporating effective feedback system.
- The institution encourages research activities within the curricular structure and beyond. Enriching research experiences would be provided through the allocation of funds and resources in student research projects, organising workshops on research methodology, organising field research projects, encouraging teachers to enrol in research programmes and pursue higher education through M.Phil. and PhD. Programmes, encouraging research collaborations.
- In order to move towards sustainability in the employment market and keeping in view the demands of the industry, the college will take initiatives to overhaul the Placement Cell, invite personnel from corporate houses to acquaint the students with the needs and scope of the industry, organise workshops and signing MOUs with different corporate houses to ensure maximum number of placements for aspiring students.
- Incorporating digitization of office administration with MIS software, biometric attendance, e-appraisal diary for Teaching and Non-teaching staff, e-Asset Register,etc.
- To promote diversity, equity and inclusion the college has purchased a large plot of land for its second campus in Sonarpur (South 24 Parganas District) that will help to reach out to the rural belt and extend quality education to aspiring learners.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Reputation of the institution as a premier women's college offering UG programmes in commerce, humanities and science.
- Location of the institution in a busy commercial cum residential neighbourhood of Kolkata within walking distance of a commuter railway station making it easily accessible to students from suburban and rural fringes of the city as well as the city proper.
- Student enrolment shows great diversity in terms of social category, economic condition and presence of minority communities.
- Dedicated, efficient and qualified faculty
- Co-operation and active participation of all stakeholders
- Emphasis on academic excellence and student-centric learning
- Adoption of e-governance in all spheres
- The policy of decentralization in administration and academic activities
- Optimum use of the available learning spaces
- Rich library resources and all library operations are digitalised

- Well equipped laboratories
- Consistently above average performance of students enrolled in Honours Programmes in the University examinations.
- University results often include rank-holders for some departments.
- Distinguished alumni profile which includes professionals, corporate executives, academicians, and entrepreneurs
- Feedback response collection from students and teachers
- Positive feedback obtained from regular parent-teacher meetings contribute to academic progress.

Institutional Weakness

- Sharing of the college premises with two other sister colleges results in shortage of time and space.
- Lack of time and space has prevented the introduction of new programmes as well adequate up-gradation of physical facilities such as the Computer lab and Botany and Geography laboratories.
- Non-availability of open rack access in the library due to lack of space.
- The lack of open space restricts outdoor games and sports activities.
- The constraint of time leads to a focus on the completion of the university curricula and limits the number of student enrichment programmes with external experts/agencies that can be organized by the departments.
- Student attendance in the B.A./B.Sc. General classes as well as their performance in the university examinations have fallen noticeably.
- Unfavourable student-teacher ratio in some of the departments due to a lack of adequate number of full-time teachers.
- The lack of sufficient science subject combinations has greatly restricted enrolment in the B. Sc. General programme offered by the college.
- Since the college is unable to offer any professional courses due to space constraint student enrolment in General courses is declining gradually.
- Vacancies due to retirement lead to shortage of staff since the college follows the government norms for the recruitment of all categories of staff. The inevitable delay in post-filling hampers the normal functioning of the college.

Institutional Opportunity

- Construction of a second campus on the land purchased by the college and introduction of new programmes.
- To instil a spirit of enquiry among the students so as to encourage and prepare them for higher studies.
- Initiation of college-funded student research projects to familiarise students with research methodology and primary data collection
- To ensure employability after the completion of undergraduate studies for students who do not wish to pursue higher studies.
- Arrange for tie up with external agencies for grooming soft skills
- Increase campus placement initiatives.
- To develop awareness of contemporary issues and problems among the students so that they can play a responsible role in their respective social spheres.

Institutional Challenge

- Encourage teachers to participate in seminars/workshops and professional up-gradation courses and publish regularly in recognised journals.
- Renovation and extension of the existing premises
- Increase the number of ICT-enabled classrooms
- Improve the current student-computer ratio
- Absenteeism of the students. The lack of presence of students in class is noticed throughout all the semesters, especially in the early morning classes in winter.
- Timely completion of syllabus under the semestised Choice Based Credit System.
- Encourage students to make class presentations to improve their communication skills and develop an interest in their chosen subject.
- Ensure active student participation through group discussions, projects and field surveys
- Encourage students to consult reference books in addition to the prescribed texts.
- Adopting a bilingual mode of teaching for the benefit of students from vernacular schools.
- To motivate and aid students who are first-generation learners and/or at risk of dropout.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sivanath Sastri College is affiliated to the University of Calcutta and approved by Section 12B and 2(f) of UGC Act and follows the syllabi and the examination pattern prepared by the competent decision-making body of the University. Since 2017 the College has been adhering to the Semester-based CBCS pattern for B.Com Honours Courses and the same has been followed for B. A and B.Sc Honours and General Courses from 2018. Monitoring mechanisms under the supervision of the Academic Council for effective curriculum delivery and evaluation process are in operation. In 2020, during the pandemic, the Council arranged several online meetings to evolve a comprehensive strategy to arrange online classes and internal assessments of the students synchronizing with the norms and schedule prepared by the University. The end-semester examinations scheduled by the affiliating University were duly conducted by the College using digital mode. While implementing and monitoring such curriculum delivery and assessment system, the College followed the University norms and patterns with utmost care. The faculties used different digital medium to provide study materials to the students to ensure that they do not suffer adversely. Almost all the faculties are associated with assessment work of University Examination scripts and some senior faculties set university question papers and work as moderators. Two senior faculties are also members of the University Board of Studies. The CBCS syllabi of different subjects incorporate cross-cutting issues covering Gender Equity, Sustainability, Climate Change, Migration and Human Rights to make students aware of changing socio-economic realities. Students of Geography, Commerce and Environmental Studies as a compulsory subject, prepare and submit project work as part of the curriculum. Structured online feedback is taken annually from students and teachers to identify strengths and weaknesses of the curriculum and related issues. The IQAC oversees all such activities.

Teaching-learning and Evaluation

The aim of the institution is to achieve holistic development of the students through a cordial ambience of the teaching-learning process.

The entire admission process is carried out through online mode following the guidelines of the University of Calcutta and the Department of Higher Education, West Bengal.

During the last five years, the average enrolment ratio has been found to be 67.76%.

As far as the Reserved category is concerned, 33% of the seat earmarked has been filled up.

In the latest completed Academic year, 2021-22, the student-fulltime teacher ratio reached at 51:1 .

Besides direct classroom teaching, the institution emphasises Field work, Individual projects, Multidisciplinary Group projects and the preparation of term papers. Several Seminars, Special lectures, and Workshops are organised by several departments. More specifically, Student-Seminars are arranged where the students present lectures on a particular topic. Students are also motivated to participate in quizzes, debates, essay-writing competitions, and other extra-curricular activities within the college as well as outside the periphery of the institution. All these methodologies are followed for enhancing their interest and unfolding their exposure.

Teachers and students both are encouraged to use ICT tools. Learning Management System introduced in 2019 is a repository of tutorials, notes, assessment statements, result sheets and important subject-wise URLs which serves as a bridge of communication for both the teachers and learners.

Approximately 97% of the sanctioned posts of teaching faculty have been filled up during the last five years, out of which 76% full-time teachers are with PhD as well as NET/SET / SLET qualifications.

Being affiliated with the University of Calcutta, all internal Assessments, Tutorial Examinations, as well as Practical Examinations, are conducted periodically following the rules and orders of the concerned University. Any type of grievance related to teaching-learning and examination process is addressed by the respective Department with the advice of the Academic Council, Grievance Redressal Cell and the Head of the Institution.

The institution's record shows that more than 80% of students have passed the final year examination.

Research, Innovations and Extension

The College, under the able guidance of the Principal, Dr. Runa Biswas, provides ample support and guidance for the development of skills among faculty and students, that foster academic innovation and support the broader community as well. A number of seminars and webinars were conducted by the College in collaboration with reputed institutions like Ramkrishna Mission, Staff Selection Commission (SSC), etc, resulting in lasting professional engagement between the College students and these institutions.

Similarly, the College provides adequate access to reading material through INFLIBNET and a well-stocked library. This has resulted in the publication of 33 articles in UGC-CARE journals. 46 chapters and books have also been published by our faculty members across various disciplines and interdisciplinary specializations. Since 2018, the College has been sponsoring a multidisciplinary research project involving the faculty and students of the College, which has resulted in a multidisciplinary seminar by the Departments of Botany, Sanskrit and Philosophy. The findings of the project was published as a book entitled 'Revolutionary Journey of Medicinal Plants from Ancient Days to Modern Civilisation' during the Kolkata Book Fair 2022.

Going beyond the confines of academia, activities conducted under the aegis of the Extension Sub-Committee,

resulted in the students learning vital skills in fine arts, emergency first-aid, awareness of cardiac illnesses, etc. and students were sensitized to such issues.

Community engagement is also driven through NSS, Through regular programmes conducted in and around the College, especially in the local slums, the NSS volunteers have ensured adequate awareness about dengue, AIDS, eye and Cardiac health, etc.

College draws from a wide pool of social and academic talent through active MOUs and collaborations. Our academic collaborations include those with CCCBA and Muralidhar Girls' College. Professional collaboration was signed with PwC and TCS.

College collaborations have resulted in a mutually beneficial exchange of faculty. Corporate collaborations have resulted in students gaining vital experience and, in some cases, embarking on their careers.

Infrastructure and Learning Resources

The College provides adequate infrastructure and learning resources through adequate number of classrooms; well-equipped laboratories; libraries; Conference room; Auditorium; Garden; a small playground and canteen; an elevator; toilet for disabled persons among others. The Students' Common Room has facilities for indoor games. It is also used for extra-curricular and cultural activities.

Among the classrooms, there is one Virtual classroom, 19-ICT enabled learning spaces and Seminar Hall and Conference Room equipped with ICT facilities. Three portable LCD Projector, 3 Smart Boards and 6-Interactive Boards are also available for the benefit of the students. Learning Management Software and Broadband (50 MBPS) with Wi-Fi and LAN connectivity are available throughout the campus. The college has an adequate number of computers and Laptops. Further, Scanner, Laser and Multifunctional Printer, External Hard Disc, MS- Office facilities are also available. RUSA 2.0 grant has been utilized for these as well as for the addition of new books, up-gradation of Library and Laboratories; purchase of sports items etc. The ICT facilities in the laboratories and Seminar Library are updated and maintained by the college and are under AMC.

Expenses are incurred jointly with two other sister colleges sharing the building for the maintenance and upkeep of classrooms, auditorium, conference room, Principal's Room and staff room, students' common rooms, canteen, Central Library, Playground, Toilets, Safe drinking water facility and cheap store. These are the common facilities looked after by one Coordination Committee formed by three colleges sharing the building.

The College Library is using Koha (version 19.05), on Ubuntu 18.04 platform. Remote access to e-resources: e-journal, e-Shodh Sindhu, e-books are available. The institution is also a member of UGC N-LIST Consortium. Through it, users can access a wide range of online journals as well as numerous e-books. Besides the College Library is a member of the **National Digital Library of India** from where the members can have access to more than 29,967,869 online resources. PC Server, Web Cam, Barcode scanner, Barcode printer, RFID Tag, RFID Reader, reprographic facility are also available in the library.

Student Support and Progression

Students are the pillars of our institution. It is the foremost duty of the institution to serve them to the best of its abilities. All information is provided in the college prospectus and the website. The students receive financial assistance from Government and non-Government agencies. Institutional support includes concessions, freeships for tuition fees and assistance to needy students from the Students' Aid fund as well as Renu Dutta Scholarship Fund. The College organises several programmes for the development of soft skills and arranges personal counselling, health counselling and capability enhancement. The capability enhancement includes providing facilities for Information and Communication Technology (ICT). The Career Counselling Cell organises campus recruitment drives. The Placement Cell works hard to guide final-year students to get various career opportunities. Tata Consultancy Services (TCS), Price Water House(PWC) etc. are the regular visitors who tap a vast section of our students. Along with the Placement Cell the departments also sometimes organize seminars with speakers from academicians and experts. The Institution takes strong action against any untoward incidents through the Disciplinary and Grievance Redressal Committee, Internal Complaint Committee and Anti-ragging Cell. Students' progression from UG to PG and further higher education is satisfactory. Students are encouraged to participate in both intra-college and inter-college cultural activities for overall development. The registered Alumni Association offers encouragement and assistance in the form of prizes and stipends for the academic and overall performance of the students as well as providing relief materials and financial help during major natural calamities.

Governance, Leadership and Management

The college, while ensuring excellence in education, is providing generations of good, skilful, intelligent and responsible citizens. It wants the students to be comprehensively aware of the issues of the contemporary world. The development and deployment of strategies are overseen by the Governing Body of the College, which is placed at the apex of the administrative hierarchy. The principal is the Head of the Institution as well as the Secretary to this apex body and is also accountable to the Governing Body. The College Administrative Office, the Financial Department headed by Bursar and the Statutory Committees such as the Finance and Purchase Committee constitute the administrative work. The College office functions under Head Clerk who is assisted by the Non-Teaching Staff. The College Library uses KOHA software through which the students can browse the books and Journals available in the library. The library also uses 'INFLIBNET'. Faculty Exchange Lectures are regularly organized on relevant contemporary issues. One virtual classroom, ICT-enabled learning spaces, Seminar Hall and Conference Room with ICT facilities, smart boards, interactive boards and portable LCD projectors are available. Seminars and Workshops by professional organizations to develop the employability of the students. ERP software, LMS platform and e-register are maintained.

For faculty empowerment teachers are encouraged and provided leave with full pay for pursuing their PhD degree and they are sanctioned on-duty leave for participation in national and international seminars and workshops. The Self-Appraisal of faculty members is also recorded. Besides, a record is maintained of the participation of faculty members in the co-curricular activities of the students. Publications in recognized journals etc. are highly valued. The institution has received Rs. 40 lakhs for the procurement of laboratory equipment, computers, sports items, books and journals under the RUSA 2.0 in 2018. Moreover, the IQAC has always been at the forefront to initiate, implement and optimize different developmental schemes for the progress of the college for augmenting infrastructure, ensuring balanced leadership through the democratic participation of all the stakeholders.

Institutional Values and Best Practices

Sivanath Sastri College organizes seminars, workshops and special lectures for the promotion of gender equity. Observance of National and international commemorative day events. Independence Day, Teachers' Day, International Mother Language Day, Science Day and World Environment Day are celebrated enthusiastically by the students through various cultural programmes, posters and painting exhibitions. In observance of the 150th birth anniversary of Sister Nivedita, a one-day seminar was held on 12th September 2018. Acharya Prafulla Chandra Ray Memorial Day, the 200th birth anniversary of Pandit Ishwar Chandra Vidyasagar was celebrated by the college. Both the teachers and the students presented papers on the contributions of Acharya Ray and Ishwar Chandra Vidyasagar. The death anniversary of Pandit Sivanath Sastri is also observed annually on 30th September. The College has facilities and initiatives for energy conservation measures and green campus initiatives have been implemented. A rainwater harvesting unit is already operational. Sivanath Sastri College takes initiatives in providing an inclusive environment where tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and physical differences are promoted vigorously. Sivanath Sastri College NSS Unit organizes various programmes to enhance the spirit of inclusiveness through various outreach programmes.

Efforts are in place to make the campus disabled-friendly with the installation of a lift and the construction of a toilet for persons with disability. Wheelchair and ramp facilities are also available.

The college adheres to some best practices and encourages

a) the promotion of the spirit of enquiry and critical thinking with an objective of encouragement of the spirit of enquiry, development of research skills as well as the acquaintance with contemporary social thoughts and social dynamics.

b) the making of the self towards self-actualization through self-expression with the objectives of all-round personality development, development of free self-expression and encouragement for active participation in extracurricular activities. SivanathSastri College plays an important role in empowering girls through the implementation of well-formulated academic programmes, creating opportunities for practical experience and co-curricular activities that enrich their teaching-learning experience with the knowledge, skills and support they need to succeed in life.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SIVANATH SASTRI COLLEGE
Address	Sivanath Sastri College, 23/49 Gariahat Road
City	Kolkata
State	West Bengal
Pin	700029
Website	www.sivanathsastricollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Runa Biswas	033-24612689	9433419072	-	runa.biswas@gmail.com
IQAC / CIQA coordinator	Dipnakar Bhattacharyya	033-24601521	9831191169	-	bhattacharyya.dipa@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Calcutta	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-06-1961	View Document
12B of UGC	01-06-1961	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sivanath Sastri College, 23/49 Gariahat Road	Urban	0.719986	1178.77

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	Fifty percent in aggregate and fifty five percent in subject in Higher Secondary or Equivalent	Bengali	88	24
UG	BA,Education	36	Fifty percent in aggregate and fifty five percent in Education or Allied subject in Higher Secondary or Equivalent	English + Bengali	88	48
UG	BA,English	36	Sixty five percent in aggregate and seventy five percent in subject in Higher Secondary or Equivalent	English	88	66
UG	BA,History	36	Fifty percent in aggregate and fifty five percent in subject in Higher Secondary or Equivalent	English + Bengali	88	37
UG	BA,Political Science	36	Fifty percent in aggregate and fifty five percent in Political	English + Bengali	88	48

			Science or Allied subject in Higher Secondary or Equivalent			
UG	BCom,Accountancy	36	Fifty percent in aggregate and fifty percent in Accountancy or fifty five percent in Mathematics or Statistics in Higher Secondary or Equivalent	English + Bengali	527	507
UG	BSc,Geography	36	Fifty five percent in aggregate and sixty percent in subject in Higher Secondary or Equivalent	English + Bengali	30	26
UG	BSc,Economics	36	Sixty percent in aggregate and sixty percent in Mathematics or Business Mathematics or Business Economics including Business Mathematics in Higher Secondary or Equivalent	English + Bengali	30	11
UG	BA,Sanskrit	36	Forty five percent in aggregate	Sanskrit	250	5

			and fifty percent in English or Bengali or Geography in Higher Secondary or Equivalent			
UG	BA,Philosophy	36	Forty five percent in aggregate and fifty percent in English or Bengali or Geography in Higher Secondary or Equivalent	English + Bengali	250	53
UG	BA,Hindi	36	Forty five percent in aggregate and fifty percent in English or Bengali or Geography in Higher Secondary or Equivalent	Hindi	250	24
UG	BSc,Botany	36	Forty five percent in aggregate and fifty percent in English or Bengali or Geography in Higher Secondary or Equivalent	English + Bengali	40	2
UG	BSc,Mathematics	36	Forty five percent in aggregate and fifty	English	40	11

			percent in English or Bengali or Geography in Higher Secondary or Equivalent			
UG	BSc,Statistics	36	Forty five percent in aggregate and fifty percent in English or Bengali or Geography in Higher Secondary or Equivalent	English	40	10
UG	BA,Women Studies	36	Forty five percent in aggregate and fifty percent in English or Bengali or Geography in Higher Secondary or Equivalent	English + Bengali	250	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				21				35			
Recruited	0	0	0	0	6	15	0	21	14	20	0	34
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	8	1	0	9
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	14	2	0	16
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	11	0	5	6	0	24
M.Phil.	0	0	0	0	2	0	5	7	0	14
PG	0	0	0	4	2	0	4	7	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	6	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	871	20	0	0	891
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	141	147	173	145
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	7	1	4	7
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	41	57	55	53
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	814	624	729	722
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1003	829	961	927

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is best described as multidisciplinary as it imparts higher education in three different programmes of study including B. Com, B.A. and B.Sc. we also encourage and uphold a
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	<p>multidisciplinary approach in curriculum delivery. Students pursuing the Honours Course are required to study two additional courses as Generic Elective thereby exposing the students to a multi-disciplinary environment. Environmental Studies is a compulsory paper for all students irrespective of their discipline of study. Interdisciplinary seminars and workshops involving students' participation are organized frequently. Faculty exchange programmes are undertaken involving other institutions as well as faculty from other courses to encourage multidisciplinary learning. College funded Students' Research Programmes involving multiple disciplines are also undertaken with the same purpose, that of upholding a multidisciplinary approach to teaching-learning.</p>
2. Academic bank of credits (ABC):	Not applicable as the same is not available with the mother university
3. Skill development:	All three programmes of study (B. Com, B.A. and B.Sc.) have Skill Enhancement Courses as part of the curriculum. However, the institution does not have any separate skill development programme or course in addition to the ones included in the curriculum.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The undergraduate programmes under the CBCS curriculum which integrate the Indian Knowledge system and are offered by our institution include Bengali Honours, Philosophy General, Hindi General and Sanskrit General. B.A. Honours Bengali curriculum focuses on presenting an image of changing streams of Bengali literature, linguistic flow from Old Indo-Aryan to New Indo-Aryan language, comparative study with Sanskrit and Hindi literature, sociocultural history of Bengal, folk culture and Literature. The B.A. General Philosophy course teaches Indian Philosophy (Carvaka Philosophy, Nyayasystem, Vaisesika philosophy, Vedanta philosophy, The Advaita Vedanta of Shankara, Brahman (Atman), Jiva (the empirical self), the relation between Brahman to Jiva and Jagat, Avidya). Poems (kavya), epics (mahakavya), drama, Vedic literature, philosophy, religion and culture in the Sanskrit tradition are taught in Sanskrit General Course. Three Indian languages- Bengali, Hindi and Sanskrit taught in general Degree courses. Almost all courses of the different programmes are taught bilingually (English and Bengali) since a large</p>

	section of the students are from vernacular medium schools.
5. Focus on Outcome based education (OBE):	Not applicable as the institution needs to strictly adhere to and follow the curriculum designed by the mother university, the University of Calcutta. Hence offering a course in vocational training or other similar outcome-based education is not possible.
6. Distance education/online education:	The institution adapted to online teaching when normal classes were disrupted following the complete lockdown under the impact of COVID-19. When the lockdown was partially relaxed the institution continued the online classes along with a few classes offline. A blended mode was thus adapted to ensure effective curriculum delivery.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Not applicable
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Not applicable
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Not applicable
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Not applicable
5. Extent of students above 18 years who are yet to be	Not applicable

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2779	2717	2793	2904	3063
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	56	56	43	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
52.52	158.41	317.87	73.12	71.58

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sivanath Sastri College is a premier women's college located in the heart of south Kolkata and since its inception has been pulling together resources and skills to develop and deliver effective curriculum planning and curriculum delivery for students coming from diverse social and economic backgrounds. The college is affiliated to the university of Calcutta and already underwent two cycles of NAAC affiliation. The college has been constantly striving to implement the recommendations given by visiting NAAC Peer Team. Normally the college adheres to the syllabus prepared by the parent university and being an affiliated college innovates and tries to implement and deliver the curriculum keeping in mind the ever-changing requirements of students enrolled in higher education. Till 2017-18 the college followed three years curriculum for Arts and Science stream subjects. Only the B.Com. courses had introduced the choice-based credit system mandated by the university. The faculties of B.Com. participated in different training programmes that acquainted them with the requirements of the new systems.

Later in 2018-19 the CBCS system rolled out for B. A and B.Sc. programmes and now the entire curriculum adheres to the CBCS framework. The college takes particular interest in training the faculties with the requirements of the new framework of curriculum followed by the affiliating university. The Academic Council of the college takes all relevant decisions pertaining to the curriculum delivery, preparation of internal and tutorial exam schedules and oversees the entire process of uploading marks to the university portal as per the time frame. The Routine Committee prepares the class routine in such a manner that all the subjects are given adequate number of classes to complete the curriculum. While preparing the curriculum delivery blueprint and class schedules the college administration interacts with all stakeholders. The college provides vital support services to the students, faculty members and non-teaching staff to ensure effective curriculum delivery.

A fully digitised library with the latest collection of books & through the use of 'Koha' software has been playing a pivotal role in this respect. The college provides Wi-Fi connectivity and ICT-enabled classrooms and interactive digital boards to deliver the curriculum effectively. Well-equipped laboratories with digital inputs are also existing in the college. In order to maintain transparency and probity in financial matters cashless payment methods have been instituted from 2020-21. The outbreak of covid pandemic and the result of the lockdown severely affected the normal functioning of the college. During that period classes were held and examinations were conducted through online mode and using LMS.

In the same period, the college adopted a number of welfare measures for needy-distressed students in the form of providing full concessions. The college also adopted a reduced fee structure for the benefit of all students.

In the post-covid situation, the college is bouncing back to its normal functioning. **The results of the students in success in university examinations bore the successful outcome of curriculum delivery process.**

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Sivanath Sastri College was founded in post-independent period in South Kolkata neighbourhood to provide quality degree-level education to young women of the locality. The College was christened in the name of celebrated 19th century social reformer Pandit Sivanath Sastri, whose tireless work for women education had left a strong footprint on nationalist movement. Keeping in mind his relentless effort for upholding the human rights of women the college has been tirelessly imparting liberal humanist education to young aspiring women remaining loyal to Brahma Samaj Movement. The College offers different Humanities Stream subjects under Bachelor of Arts programmes with an illustrious track record. The

affiliating University had approved teaching of English, Bengali, Education, Geography, History, Philosophy, Political Science since the early 1960s and since 2009 the University has sanctioned the teaching of Women Studies as a generic combination subject under Bachelor of Arts Program. The syllabi of these subjects are framed by the Board of Studies of these subjects in the University and crosscutting topics incorporating issues like gender sensitivity, women empowerment, promotion of environmental sustainability and human values are given due importance. Political Science, History, Women Studies, Geography syllabi have included topics like Global Warming, Sustainable Development, Migration, Human Rights and Terrorism, Domestic Violence, Marginalization of the under-privileged and other related issues. Students taking Women Studies have a wider scope of becoming aware of women empowerment and equity. Interdepartmental lectures are also arranged on such topics to make the students aware of the interrelations among such issues. Several lecture sessions were organized aided by the IQAC of the College in which scholars from the respective subjects addressed the students. During the 2020 pandemic period, different academic departments organized webinars on issues like migrants and their fundamental rights. The Placement Cell has been playing an active role in making aspiring students aware of professional ethics. All second-semester students are required to study Environmental Science mandatorily and are required to prepare a project on an environment-related topic. This is promoting a holistic worldview among the students. Many of the former & current students have left a strong footprint in the academic and professional careers.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 32.93

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 915

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 67.76

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
891	927	961	829	1003

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1317	1317	1317	1427	1427

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 33.12

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
203	205	233	205	189

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
605	605	605	655	655

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 50.53

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The focus of the academic institution is to build up a proper learning system which is incomplete without student's direct participation. In both the curriculum of the Annual system (1+1+1) and CBCS, the institution emphasizes student-centric methods for enhancing the learning experience.

Experiential learning methods include

- **Practical work:** Based on the curriculum, practical classes are held on a regular basis by the respective departments.
- **Field Work and Excursion:** In the pre-pandemic situation the institution organized Fieldwork and survey work based on a designed questionnaire. Compulsory fieldwork for the departments of Geography and Botany has resumed in the post-pandemic period. In addition, fieldwork and excursions have been arranged by other departments like Bengali, History, Education etc.
- **Projects and term papers:** Students have completed individual projects and Term papers based on primary as well as secondary data. Consequent to the pandemic situation, emphasis has been placed on preparing projects based on secondary data.

The institution has taken the initiative to finance two multidisciplinary Group projects. The students under the department of Botany, Philosophy, and Sanskrit have come forward to complete the project on Medicinal Plants under the guidance of the faculty members. Another project on Migration is an ongoing one, where the students and teachers under the departments of Geography, Economics,

History, Political Science, English, Bengali have joined hands.

Participatory learning

- **Group Projects, Group Discussions** as well as **Lecture demonstrations** are arranged in various departments through which the students are encouraged to participate as teams in a disciplined and systematic way.
- **Student-seminar by students** is an integral part of participative learning and the CBCS curriculum has especially enhanced the scope of this learning.
- **Participation in sports and co-curricular activities:** Students are encouraged to take part in quiz, debates, extempore and cultural programs in inter-college and intra-college competitions which helps unfold their talents.
- **Problem -Solving methodologies**
- Several **Assignments** involving direct questions coupled with case studies and intuitive problems are provided for the expansion of their knowledge and enhancement of interest.

Use of ICT tools

- Adequate ICT facilities are available in Sivanath Sastri College, which the teachers use as a tool for the effective teaching-learning process. To facilitate the process, the ICT facilities of the institution comprise e-access to learning resources, audio-visual aids in the form of laptops, and projectors that the Teachers use for classroom teaching, class presentations, seminars, workshops etc. Students are also encouraged to deliver PowerPoint presentations in seminars as well as for Lecture Demonstrations.
- During the pandemic situation, all the classes were taken online on various web-based platforms like google meet, zoom, Webex etc., For each department and for each course, teacher-wise WhatsApp groups were formed through which both the teachers and the students were able to make necessary communication.
- The Learning Management System introduced in 2019, functions as a repository of tutorials, notes, assessment statements, result sheets & important subject-wise URLS which serve as a bridge of communication for the teachers and learners.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.91

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
56	56	56	46	45

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 76.1

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	42	42	32	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The outcome of the teaching-learning process is revealed through external as well as internal assessments. The institution always tries to maintain clarity in this regard.

- In the pre-Semester system, Mid-term examinations and Test Examinations were carried out periodically. After evaluation, the respective teachers always tried to discuss the strengths and weaknesses of each student in the class and remedial classes were arranged especially for the slow learners.
- Under the CBCS curriculum, compulsory Internal Assessment is carried out in each paper for Honours and General subjects in each semester. In one academic session, Internal Examinations are held twice -once for the Odd Semesters and another for the Even Semesters. As this Assessment is a part of the University Examination, the institution is bound to maintain its confidentiality. But

special classes are held to focus on the strengths and flaws in their answers to help them improve their grade. The students can realize why they have been marked good or bad and thus transparency is maintained.

- Tutorial Examinations for both Honours and General courses and practical Examinations for General Courses are also assessed internally. All the departmental teachers are involved simultaneously in the viva-voce, group discussion, practical examination etc. so that an unbiased and transparent system can be maintained.
- During the pandemic situation, question papers for Theory Examination were set by the University, it was evaluated internally. All teachers were involved in the correction, scrutiny of the answer scripts, the mode of assessment remains transparent and unbiased.

Measures related to Grievances.

- The cordial teacher-student relationship in each department has created a healthy academic ambience. ***Till date, the students have not made any grievance regarding the date, time, procedure as well as evaluation of answer scripts of internal examinations.*** In case of any query, the students freely ask the teachers, and the teachers spontaneously discuss to make the process transparent. But the institution follows the grievance-redressal policy: If any grievance arises, the principal resolves the issue after discussion with the Academic Sub-committee & Grievance Redressal Cell.
- In the pandemic situation, students were oriented about the process of online examination well in advance. Still, due to poor connectivity, students have faced problems in uploading their answer scripts timely. But the teachers, being pro-students, have tried their best to address this issue.
- Students sometimes face difficulties while filling up forms for examinations. As soon as the teachers realize this, they are advised to discuss with the competent authority.

After the publication of the university results, dissatisfied students if any, are recommended to apply for reassessment. Following the norms of the University of Calcutta and the RTI Act, they can apply for self-inspection of answer scripts, after depositing requisite fees. In every phase, the respective teachers and college office assist them to complete the process within the stipulated time in a systematic way.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institution runs five UG Programmes – B.A. (Honours and General). B.Sc (Honours and General) & B.Com Honours. All Programme Outcomes, Programme Specific Outcomes and Course Outcomes, both for the Annual system (1+1+1) and CBCS, are displayed on the website for all stakeholders. The teachers also discuss the course outcome in an explicit way during classroom teaching.

Course outcome is the detailed description of what a student must be able to do at the end of a course. It is based on the course content and hence can range from knowledge of statistical data analysis of field-based projects to knowledge about financial systems, from the development of social awareness to the upgradation of communication skills, etc.

Course Outcomes can be summarized as:

- Develop the power of communication
- Increase awareness of the socio-economic as well as political scenarios and structure
- Develop the ability to think critically and analyze situations and problems
- Enhance interest and patience to work in teams.
- Gain the ability to incorporate and use their studies in the current environment
- Build confidence of the learners and make them self-sufficient
- Develop an urge among the learners to acquire more skills and upgrade themselves
- Develop the ability to start their job right away or set up their own work

Assessment of PO and CO

The assessment of the Course Outcome should be in consonance with Program Outcome specified.

- Firstly, the teachers in each department assess the Course Outcome through several assignments, projects, viva-voce and even through lecture demonstrations.
- Secondly, the university result of the students is another indicator of the attainment of course outcomes.
- Moreover, the outcome can also be assessed with respect to the progression to higher education and the absorption in the job market. The pass percentage as well as the number of students qualifying with Honours and the percentage of students achieving First class indicates the progression to higher education or the probability of getting employment.
- Every year the institution takes data by issuing 'Students Feedback Form on curriculum' and tries to resolve the issues that create hindrances to achieving optimum learning outcomes.

Not only the departmental teachers but also the Principal meets all departments separately in a closed-door meeting to assess the outcomes.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 81.3

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
669	502	819	533	489

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
681	510	844	857	813

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.12

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Not Applicable.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	4	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.59

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	5	9	6

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.71

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	13	5	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College conducts a number of extension activities and workshops involving eminent personalities from various fields to sensitize students on various contemporary issues as well as cultural activities and life skill development. These students in turn sensitize their fellow students as well as the neighbourhood community through various programmes.

In 2017, a Drama Workshop was conducted by the renowned Theatre Group Bohuroopee, leading to a group of girls being groomed in the dramatic arts, and to the theatre production- PHULLARAR KATHA. The act was written by Professor Bijoy Sinha of Sivanath Sastri College, dealing with corruption in everyday life and the courage needed to oppose it.

A Drama Workshop under eminent Stage and Theatre personality Chandan Sen was conducted for students of the College. It resulted in the production of a play titled *Ek Ebong Anya Meye* on **sexual harassment**. The students played an active role in script writing under the supervision of Chandan Sen.

On 29 January 2018, MAATI, the dance drama directed by Raktim Guha and E BHABE HOY NA, directed by Chandan Sen (the product of a drama workshop dealing with the everyday problems of the youth, the need for deeper thought, the commercialization of Art, the need for dedication), was staged at CLT (Aban Mahal) Auditorium. The script was prepared with inputs from the students. Donations were received against entry, and a sum of Rs. 60,000 was raised and handed over to Sundarban Sramajibi Hospital, Sarberia in an attempt to make the students sensitive to social issues. This is a community-based primary healthcare facility run by Krishi Chakra, a group of agricultural workers to provide dedicated medical services at a nominal cost. In 2019 two health awareness camps were arranged on the College premises to sensitize the students to different health hazards and to spread community awareness. The First one was conducted in Feb 2019 with an address by the eminent nephrologist Dr. Pratim Sengupta on Renal Health.

The second program was carried out on the occasion of International Women's day with an address on Heart Care by the eminent cardio-thoracic surgeon Dr. Indrani Guha. It taught students & the broader society, the importance of maintaining one's cardiac health and recognizing early signs of cardiac difficulties. The students immensely benefitted from the busting of many myths surrounding the heart and the importance of ensuring a healthy lifestyle.

On the same day, a lecture was delivered on 'Dance and movement therapy: A New Movement of the Era' by a renowned doctor and Odissi dancer Dr. Aditi Bandyopadhyay. The ideas obtained herein allowed students to spread awareness about the possibilities of success in alternative therapies to a broader audience.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government

recognised bodies**Response:**

Under the guidance of the Principal, the College has been processing applications under the Government of West Bengal's Kanyashree Prakalpa in a timely and effective manner. In recognition of this, the College was given an award by the Government of West Bengal and "Recognized as First-placed College in Kolkata in the field of Kanyashree Implementation and Disbursal of Benefits to Female Students."

The event was held in Rabindra Sarobar arena on 14th August 2021 at 9:30 AM. Dr. Runa Biswas (Principal) received the Award on behalf of the College. This award inspires the college to work harder & achieve greater heights for the benefit of the students.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	3	3	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Well ventilated 27 (large and small) class-rooms; well-equipped laboratories (Geography, Botany and Computer); Geography Museum; Libraries (Central & Seminar); Conference Room; Auditorium; Garden (plants used for Botany Practical); Playground (used by the students for physical activities and Geography Practical) and Learning Management Software are available.

College shares the campus with two other sister colleges and maintenance of the shared facilities are the responsibility of the Co-ordination Committee with representation from all three colleges. The shared facilities available for the benefit of the students include One Smart Classroom (Room No. 27), 19 ICT-enabled learning spaces (Room No 2A, 2B, 10, 15, 17, 21, 23, 24, 25, 26, 28, 29, 31, 32, 34, 35, 37, 39, 40), Seminar Hall and Conference Room with ICT facilities, 3 Smart Boards (Room No 15, 17 and 19), 6 Interactive Boards (Room No 10, 24, 26, 29, 35, 37),

Scanner, Laser and Multifunctional Printer, External hard Disc, MS Office, and Portable LCD Projectors, reprographic facilities are available for academic and administrative use.

The Library is equipped with PC Server, Webcam, Barcode Scanner, Barcode Printer, RFID Tag, and RFID Reader. College library is a member of UGC N-LIST Consortium and the National Digital Library of India providing wide access to learning resources.

GIS, Geography, Botany and Computer laboratories, Principal's Room, Staff Room, Library and Administrative Office have an adequate number of Computers and Laptops. Maintenance of the computers and peripherals is under AMC. A part of the RUSA 2.0 Grant has been utilized for the upgradation of library infrastructure. Laboratory facilities have been further enhanced by the addition of equipment purchased with the procurement grant received under Component 9 of RUSA 2.0.

Alliance (50MBPS) Wi-Fi is available in all places within the campus for the benefit of faculty, staff and students.

Facilities for cultural activities include a large auditorium "**Harendra Nath Memorial Hall**" (size: **3000 sq ft**) on the second floor to hold different cultural Programmes viz. Freshers' Welcome, Annual Prize distribution, Seminars/Conferences. For Annual College social, the nearby auditorium complexes are hired because of large gatherings.

Facilities for sports and games include the Playground (size: **4685.82 sq ft or 435.55 sq mt**) which is used by the students for physical activities. For Annual athletic meet nearby sports complexes are hired because of a huge participation of students. Facilities for both indoor and outdoor games are available at the college. A part of the RUSA 2.0 grant has been utilized for purchase of sports item viz., **Badminton**: Racket Yonex Muscle Power, Net and Cock; **Basketball**, Basket Ball Net; **Carrom** board, Carrom Stand & Carrom Coins; **Table Tennis** Board, Bat and Ball; **Volleyball** and Volleyball Net; **Throw Ball** and

Throw Ball Net; Wooden **Chess** Board and Chess Coins; **Treadmill Machine** Manual; Jersey (with Logo). The Students' Common Room (**size: 887.57 sq ft or 82.5 sq mt**) at ground floor has facilities for indoor games. It is also used for extra-curricular and cultural activities.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 46.69

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.06	75.66	233.64	0.88	2.21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College Library started its automation work with WINISIS in the year 2005. From 2015 it switched over to Koha (version 3.16), an open-source library management software on Ubuntu 12.04 platform. Presently it is using Koha (version 19.05), on Ubuntu 18.04 platform.

The library has subscription to e-journal, e-shodhSindhu, e-book and Remote access to e-resources through the UGC INFLIBNET N-LIST programme

Sivanath Sastri College Library is a member of the UGC **N-LIST** Consortium. Through it, users can access a wide range of online journals as well as numerous e-books. Besides, the College Library is a member of the **National Digital Library of India** from where the members can have access to more than 29,967,869 online resources.

E-RESOURCES OF THE LIBRARY

E-resource	Contact person details	Whether remote access provided? (Yes / No)	Connectivity Bandwidth
N-LIST Database of INFLIBNET & National Digital Library India plus e-books, pdf files, video, ppt, word file, documentary film, etc.	Contact Person: Librarian, Sivanath Sastri College; E-mail: snsclibrary@gmail.com	Yes	Connection through cloud-based server (Vultr cloud) with a bandwidth 1000 GB per month

EXPENDITURE ON SUBSCRIPTION TO E-JOURNALS AND OTHER E-RESOURCES

Year of expenditure	Expenditure on the purchase of books (in Rs.Lakh)	Expenditure on the purchase of journals (in Rs.Lakh)	Expenditure on subscription to e-journals & other e-resources through N-LIST (in Rs.Lakh)	Total (in Rs.Lakh)
2017-18	1.04186	0.14373	0.059	0.26173
2018-19	0.37253	0.16907	0.059	0.6006
2019-20	4.1728	0.08585	0.059	4.31765
2020-21	0.79443	0	0.059	0.85343
2021-22	0.82219	0.14709	0.059	1.02828

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

One of the most important concerns of the institution is the availability of adequate IT facilities for academic and administrative purposes. Both staff and students are encouraged to use IT for a wide range of activities. Therefore it becomes necessary to update IT facilities as regularly as possible.

After receiving the procurement grant under RUSA 2.0 in August 2018, major up-gradation of IT facilities have been undertaken by the institution. The items were acquired during 2019-20 and 2020-21 and include the following:

- The computer lab was provided with 12 desktops
- The Department of Botany was provided with one desktop, one laptop and two LCD projectors besides other required scientific equipment
- The Department of Geography was provided with 4 desktops for the GIS lab and two laptops as

well as various survey and scientific equipment.

- The Departments of Mathematics, Botany, Sanskrit, Philosophy and Women's Studies have been given one laptop each
- In addition Scanner, Laser and Multifunctional Printer, External Hard Disc, MS Office software were also provided for the departments.
- The IT resources of the library were enhanced with the addition of one PC Server, two desktops, Web Cam, Barcode scanner, Barcode printer, RFID Tag, and RFID Reader.
- Two desktops were allotted for administrative purposes.

The first virtual classroom in the college with interactive white board and a short throw projector was set up in 2017 with grant received from the State Government. Since then the institution has funded up-gradation of ICT enabled classrooms out of its own resources jointly with the two other colleges sharing the same premises. The newly set-up three smart classrooms are 15, 17 and 19.

Interactive boards are now available in six classrooms (10, 24, 26, 29, 35 and 37). In addition renovation of the college auditorium has been completed in 2021. It may be mentioned that now the auditorium is equipped with an LCD projector which greatly facilitates seminars and conferences.

Cloud-based MIS software was acquired by the institution which became operational from January, 2020. The package included an LMS which facilitated the online teaching-learning process during the pandemic period. Prior to that a stand-alone Student Management Software was operational in a LAN environment since 2017.

Internet facilities have been available in the institution since 2010 but there were problems with regard to the speed of connectivity. So the administration decided to change the service provider. Consequently, quotations were invited and the order was placed with Alliance Broadband Services Private Ltd. in November 2020. This step has improved the range and connectivity so that Wi-Fi is available throughout the campus and to staff & students alike. Currently, the bandwidth of the internet is 50 MBPS.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 44.82

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 62

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 22.24

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.66	37.15	34.39	35.66	27.94

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 22.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
920	674	635	572	386

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 15.54

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
650	93	711	761	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.99

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	96	200	238	60

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
764	675	819	533	489

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	11	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	3	2	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	11	12	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The SivanathSastri College Alumni Association (SNSCAA) was formed on 1st May 2003. The association intends to work for the welfare of the college and for society.

The Objectives of the association are:

- To promote fellowship and to establish regular connections among the former students, retired

faculty and the non-teaching staff of the college.

- To promote and encourage literal and cultural activities and social services
- To carry on the advancement of education in all forms
- To provide financial and medical relief for the poor and needy students, scholars and elderly alumni members.
- To undertake welfare projects

Activities:

SNSCAA is associated with various pro-social activities. Every year a free camp to identify the blood group of students is organized by the association. Another significant program was held on Thalassemia Testing, where 100 students of the institute were tested.

Apart from health issues, the association offers financial support to the departments of our college for organizing academic activities such as; national and international seminars, debates and discussions and workshops. The alumni members have also been involved with the NSS project of SNSC and worked closely with the teacher-student team.

Recently the Geography Chapter of Sivanath Sastri College Alumni Association organized a seminar on 'The Sundarban Reclamation: What does the Future hold on a Warming World' in the college auditorium on 24th September 2022. The distinguished speaker was Prof. Sunando Bandyopadhyay, Department of Geography, University of Calcutta.

Every year alumni contribute to academic prizes for successful students in the Annual Prize Distribution Ceremony.

The college alumni also conducted workshops on Alternative Career Opportunities and Skill Development for the students.

An alumna from the Department of Economics and Director of Ecofunomics LLP was the resource person for a career counselling workshop held on 10th December 2022.

Commitment:

The association is committed to take part in individual and social well-being. We are happy to be able to fulfil our commitment to stand by our students as well as neighbours and fellow countrymen in their need.

We cordially invite all our members to join us actively, helping the association to reach its goal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The college was christened in the name of 19th Century Brahmo Social Reformer Pandit Sivanath Sastri who envisioned the inculcation of liberal emancipatory social agenda promoting democratic participation and gender equality. Accordingly, the college attaches priority to promote the democratic liberal ethos and sound moral values among the students as its primary vision. Keeping in mind these values the college emulates institutional practices concerning governance and leadership in which decentralization of authority and participation of all stakeholders assume prominence. The Governing Body as well as some major decision-making bodies of the college such as the Admission Committee, Academic Council, Sports Committee and some other committees induct members from teachers, non-teaching staff and the students. While taking crucial decisions the spirit of participation has been given prominence. As a measure of decentralization, the practice of rotational headship has been incorporated. Teaching and Non-teaching representation in the Governing Body are similarly elected by the respective categories of staff. The student council elected by the general body of students assists the college administration to run the college properly. The Governing Body of the college adopts the policies and strategies on a regular basis to maintain a healthy work culture in the college. There is a functional Grievance Committee which attends the reported cases of complaints and a grievance box is available for the benefit of the students. Seminars and workshops are held on a regular basis to imbibe leadership qualities among students. Institutional tie-ups with TCS and other professional bodies are in operation through which students are encouraged to develop adequate temperament to move from campus to the corporate world. Many of the alumni are well-placed in corporate and academic world after passing out from the college. There is a functional Alumni Association which also ropes in passed-out students to contribute to the promotion of social causes. Online feedback is taken on a regular basis from students, teachers and non-teaching staff to get valuable input about the health of the institution. Parent-teacher meetings are also held in each semester to get much-needed information on the functioning of the college. Through all such activities the college promotes a democratic atmosphere in the administration of the college and a healthy decentralized leadership climate in the college.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Governing Body of the College is placed at the apex of the administrative hierarchy. The Principal is the Head of the Institution as well as the Secretary to this apex body and is also accountable to the Governing Body. The Teachers Councils hold at least six meetings per year where discussions are done & resolutions taken related to different academic issues, distribution of workload, examination schedules and different teaching-learning situations. Each department functions under the supervision of Departmental Heads who coordinates with the principal & other faculty members for smooth functioning of the department. Likewise, two interactive sessions are held with the non-teaching staff of the college. All policy decisions on administration, academic & finance are discussed & resolved by the members of the Governing Body. The statutory committees like the finance, purchase take the responsibility of dealing with all financial matters which are referred to the Governing Body for final approval. The college adheres to the rules and regulations of the affiliating University and Higher Education Directorate of the Government of West Bengal regarding admission & reservation policies. The College regularly authenticates the employment roster through Backward Class Welfare Department to maintain the appointment schedule. The College Service Commission is also updated on the vacancies created due to retirement. The Service Book Committee and Leave Committee members maintain records of all college staff and are informed of their personal records periodically.

Since the college suffers from an acute space crunch and with a vision towards expansion, the college has bought 168 Decimal land in the Urban fringe of Kolkata to build a second campus which would accommodate around 5000 students and provide low-cost education. The proposed campus will incorporate additional courses in Science and professional programmes.

The College organizes professional developmental courses for teaching and non-teaching staff for effective functioning of the college. Management Information System, Learning Management System, complete library digitization, LAN connectivity, high-speed broadband are in place.

Several committees like scholarship, placement, grievance Redressal, sports and cultural, all work hard for students to have an enriched campus life. Strict policy measures are there to prevent ragging and sexual harassment through Anti-ragging Cell, ICC and Grievance Redressal Cell.

The college has distinct policies and regulations for imparting quality education hence three MoU for faculty exchange have been executed. Study leaves for teachers to attend professional courses and pursue research are sanctioned. Funds are allocated for organising seminars, workshops, student research projects and the publication of journals. Funds are also allocated for obtaining upgraded versions of software for accounting purposes and for annual maintenance of infrastructure.

Different welfare measures have been provided by the Governing Body for teaching & non-teaching staff allowing medical leave and other benefits. The Governing Body also reviews the pay structure of the college-paid staff periodically.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff****Response:**

The College undertakes various welfare activities for teaching and non-teaching staff members. The 'On duty leaves' are given to the teaching staff for attending Faculty Development Programmes, acting as resource persons and presenting papers in seminars and conferences and University assignments. Teachers are encouraged and provided leave with full pay for pursuing their Ph.D. work. The faculty members and the non-teaching staff are members of their own Cooperative society. They get dividends periodically and members are also entitled to obtain loans against nominal interest rates from the society.

The non-teaching staff members are also encouraged to pursue various professional courses. The staff of the College can get easy loans which are arranged by the College. The non-teaching employees get festival advance which is repayable in equal instalments. On specific occasions, economic support is provided to non-teaching staff during medical emergencies. The College administration had made a special provision for a Staff Benevolent Fund for the Non-teaching staff since the very inception of this college. The ad hoc Non-Teaching staff members on the college pay-roll are given various employment benefits like EPF, Gratuity (Rs. 1 lakh) etc. Periodic pay revision is done for the contractual staff. Certain modifications had been introduced with regard to their leave rules.

Students from economically weaker sections of society are given different types of concessions and the college takes initiative for the students to obtain railway concessions. Special educational scholarships are offered to meritorious needy students.

The Self-Appraisal of faculty members is recorded in a self-appraisal diary by the faculty members annually. Detailed information about each teacher's profile is recorded both digitally as well as with hard copies. Special care is taken in obtaining details about their academic qualifications and other related achievements. These self-appraisal diaries are periodically reviewed by the Principal. Self-appraisal reports are submitted by members of the faculty under the Career Advancement Scheme for promotion. IQAC maintains a comprehensive database of teaching and research activities as well as awards & recognitions.

Online feedback taken from the students on curriculum and infrastructural facilities is collected and

analyzed. Appropriate action is taken based on the analysis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 10.51

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	13	4	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	11	5	2

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution ensures the optimum utilization of funds and resources. The resources are fees collected from students, grants from the State Government and interest on fixed deposits and other sources such as donations and funds from miscellaneous bodies.

All purchases are made after inviting the requisite number of quotations and their proper scrutiny. Expenditures are checked by dedicated office bearers and approved by the authorities. The resources are carefully allocated to meet overall administrative requirements including the salary of ad-hoc staff as and when required, infrastructural upgradation and maintenance etc.

The college undertakes a dual auditing process. An accredited auditor is appointed by the college to conduct an internal audit. At present Mrs Sipra Sen, an alumna of this college and owner of a reputed auditing firm is conducting an internal audit. Besides this, the government appoints an external auditor to conduct a full annual audit of the financial matters mandatorily from its panel of auditors. For the current year, the internal audit has been duly completed and the external is underway.

In 2018, the institution received a RUSA 2.0 grant, amounting to Rs 40 lakh, from the Central Government & State Government jointly (the ratio of their share being 60:40) for Component 9 (Procurement grant). The fund has been utilized within 2021 for the purchase of the computer and peripherals, Laboratory equipment under the Department of Geography and Botany, Sports items and Books and journals. Computers and other peripherals have been distributed to Computer Laboratory, among several academic departments, Library as well as college offices including the Principal's office. Out of the grant received a sum of Rs. 39,99,310/- only has only been utilized for the procurement purpose that has strengthened and widened the infrastructural base of the college.

During the dark days of the pandemic situation, the initiative taken by a philanthropist Mr Raja Dutta to donate Renu Dutta Scholarship has acted as an act of encouragement among the needy and meritorious students showing excellence in academics. An amount of Rs 1,31, 936/- only has been distributed among 16 selected students in the proportion to their one-year college fees during 2020-21. Also, during 2021-22, a sum of Rs 1,33,240/- only was disbursed and 17 students received the Scholarship equivalent to their 3rd and 4th semester fees.

The P. C Chandra group has extended their hands to support library infrastructure in 2018. With the grant provided by PC Chandra Group of Industries, reprographic facilities were introduced in Seminar Library.

Five important pieces of equipment were purchased (Printer- 9080/-, external hard disk- 4550/-, Quick Heal 11800/-, KOHA-15500/-, Xerox machine- 74011/-). They also have come forward to build a Toilet for Disabled persons in the institution in 2022. In this regard, their contribution of Rs. 1 lakh deserves special mention.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Sivanath Sastri College has a functional Internal Quality Assurance Cell (IQAC), formed in 2014, for planning, streamlining and delivering academic as well as various development plans so as to ensure pre-eminence among undergraduate colleges in Bengal. The Academic Council as well as different committees of the College work in tandem with different stakeholders in this respect. A brief review of the work performed by the IQAC will be a good testimony of its success.

? The IQAC is formed with internal and external members, alumni as per the guidelines of the NAAC.

? Regular meetings of the IQAC are held to prepare and implement academic as well as developmental plans.

? In close association with the Academic Council the IQAC prepares the Annual Institutional Academic Calendar, its implementation as well as streamlines seamless curriculum delivery.

? Strict quality and transparency are ensured while preparing and uploading AQAR under the supervision of IQAC.

? IQAC prepares the blueprint for digitization such as instituting the online admission process, digitization of Office and Library operations and minimizing cash transactions.

? As an effort to make the campus environment friendly the IQAC took initiative to make the campus Plastic Free Zone and No Smoking Zone. Power-guzzling electrical fittings etc are eased out and power-saving fittings are installed. A Rain Water Harvesting Unit is already operational in the College. Various awareness programmes are also initiated.

? During the pandemic-induced lockdown period the IQAC monitored the seamless implementation of the online teaching-learning process. It actively organized several webinars on current and burning issues like Migration, Gender Sensitization, Environment, Economic Insecurity in close association with

academic departments. Fees reduction was done for all students during the pandemic period.

? IQAC took steps to implement Faculty Exchange Programmes with sister colleges and neighbourhood institutions.

? Collaborated with the NSS Unit of the College to conduct Outreach Programmes with the participation of students and staff. Nearby slums became the focus of such programmes.

? Since 2017-2018 IQAC monitored the implementation of the CBCS curriculum for B.Com programme following University regulations. In the following academic session, CBCS curriculum was implemented for B.A., B.Sc. programmes.

? Regular Feedback is collected from different stakeholders under the supervision of IQAC.

? The IQAC encourages the faculties to undergo training and join Faculty Development Programmes.

? In 2021, the College installed MIS software and the IQAC organized training programmes for all categories of staff to get themselves acquainted with the new software.

? Under the active initiative of the IQAC the College has installed an elevator and a toilet for persons with disability.

? The College is in the process of establishing its second campus in a South Kolkata suburb and IQAC is working in association with the College Administration to extend different facilities on the second campus.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

SivanathSastri College organizes regular programmes on gender sensitization and equity. A seminar on Legal Awareness and Domestic Violence Act was organised on 26.08.2017, jointly by SivanathSastri College and Heramba Chandra College in collaboration with Jogesh Chandra college of Law, where various provisions to prevent Domestic Violence were demonstrated. It was attended by 120 female and 180 male participants.

A Workshop on Child Sexual Abuse was conducted by Rahi Foundation, Kolkata on 25.08.2018 in collaboration withSivanathSastri College, which was attended by 60 female participants.

On account of the Global Pandemic, a number of gender sensitization programmes were organized in online mode

A National webinar on “Intersectionality Between Gender, Caste, and Class: Genesis of Gender Violence in India” was held on 06.08.2020. It was attended by 186 male participants and 224 female participants.

Another webinar titled “Inequality, Equity and the Law: The Myth of Gender Justice in India” was organized on 28.09.2020.

A series of special lectures were organized by the Department of Education, SivanathSastri College, which are listed below

22.06.2021: A lecture on “Reading Gender, Reading the Self” was delivered by Dr. Trayee Sinha(Assistant Professor, Diamond Harbour Women’s University).

25.06.2021: Dr. Indrani Ghosh of Diamond Harbour Women's University spoke on "Women's Health Awareness and Education". 120 students and teachers participated in each programme.

National and international commemorative days, events and festivals are also celebrated

Independence Day and Teachers Day are regularly celebrated in the college

International Mother Language Day is also observed every year.

Science Day and World Environment Day were observed on 28.02.2018 and 05.06.2018 respectively and was attended by 60 and 40 participants.

In observance of the 150th Birth Anniversary of Sister Nivedita, a one-day seminar was conducted by the Departments of Bengali, Education, Philosophy and Sanskrit of the College on "Sister Nivedita and the Revitalization of Indian Culture" on 12th September 2018, in which 390 students and participants from the College as well as from neighbouring institutions participated. The conference proceedings were also published under ISSN 2454-5318.

Acharya Prafulla Chandra Ray Memorial Day was celebrated jointly by Sivanath Sastri College and Prafulla Chandra College on 03.08.2019 where 300 students from both the colleges took part.

200th Birth Anniversary of Pandit Ishwar Chandra Vidyasagar was celebrated on 26.09.2019, where both the students and teachers presented papers. On 09.05.2021 college also celebrated the 160th birth anniversary of Rabindranath Tagore.

The Death Anniversary of Pandit Sivanath Sastri is also observed annually on 30th September including his 100th death anniversary in 2019.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

5.Disabled-friendly, barrier free environment**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

Sivanath Sastri College takes initiative in providing an inclusive environment, where tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and physical differences are

maintained. The institution also makes an effort to sensitize students and employees to constitutional values, rights, duties and responsibilities. The college follows reservation policies of the State Government in admitting students.

Bilingual mode of teaching is followed to accommodate different linguistic groups. The college provides scholarship and other incentives to create equal opportunities for deserving students who belong to economically disadvantaged backgrounds.

With the vision to promote an inclusive environment, a student seminar was organised on “The Role of Mass Media in building an Inclusive Society” by the Department of Education on 24th June,2021programme in which papers were presented by the students. Different aspects of social media and its impact on social inclusiveness were discussed. Dr. Indrani Nath, Associate Professor of Sarsuna

College chaired the programme.

Prof Arijit Sarkar delivered an online lecture on “Desired values for Contemporary Society” on 3rd October,2020.

Prof Dr.Samrat Dutta delivered a lecture on POCSO to develop legal awareness and skill for democratic citizenship on 5th October,2020.

Sivanath Sastri NSS unit organizes various programmes to enhance the spirit of inclusiveness, such as AIDS awareness camps, eye checkup camps, Dengue and Malaria Awareness programmes, Thalassemia Awareness camp, Mental Health and Psychological Counseling, etc. Visits to Old Age Homes and studies of wetlands were also conducted. Every year a special camp takes place in local slum area. Sit and draw competitions are also held for slum children.

Preparation of Bio-Diversity Register is taught to the students to promote environmental awareness. These activities sensitized the students about the responsibilities and obligations of a democratic citizen.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-1

Title of the practice

PROMOTION OF THE SPIRIT OF ENQUIRY AND CRITICAL THINKING.

Objectives of the practice

1) Encouragement of the spirit of enquiry

- 2) Development of research skill through Fieldwork
- 3) Acquaintance with contemporary social thought process.

TheContext

Modern education demands life centricism. Practical experience and experiment not only motivate the students but also helps them to plan about future career in higher Education. So small projects of research will enhance their skill for critical thinking. Apart from enhancing their critical thinking abilities, the research project would also promote team building and help inculcate the spirit of leadership amongst the students. This small research initiative is geared towards preparing the students to face challenges.

ThePractice

A project on medicinal plant- Tulsi and Nayantara under the initiative of Botany Department was undertaken. It elicited interests of the students and facilitators. The administration approved the proposal for conducting a student research project every year and sanctioned necessary funds. The first project titled "The Revolutionary Journey of Medicinal Plants from Ancient Days to the Present" was successfully carried out jointly by the Departments of Botany, Philosophy and Sanskrit in collaboration with IQAC. The students and teachers of these departments carried out literature review, field survey, data collection, posters and presentations with great enthusiasm.

Evidence of Success

Completion of the project culminated in an inter-disciplinary seminar and exhibition, held on September 27, 2019. The programme also included lectures by invited speakers who were experts in their respective fields. The report has been compiled and the book was published on 21st February 2022 in Kolkata Book Fair. This endeavour has not only helped to channelise the natural inquisitiveness of young minds towards scientific enquiry but also influenced other departments to prepare research proposals on relevant contemporary issues.

Problems Encountered and Resources Required

The main problem encountered was the unavoidable delay in the publication of the book entitled "The Revolutionary Journey of Medicinal Plants from Ancient Days to the Present" due to the Pandemic induced global lockdown.

In this endeavour the students were ably guided and supported by the faculty and staff of this college and the college administration. The college Governing Body approved the proposal for conducting one student research project every year and sanctioned necessary funds.

BEST PRACTICE-II

Title of the practice

The making of the self towards self-Actualization through self Expression

Objectives of the practice

The college endeavours to promote overall development of the students through:

- 1.All round personality development.
2. Development of free self-expression.
- 3.Encouragement in active participation in extra-curricular activities
4. Softskill training.
5. Enabling students to organize group activity through mutual interaction.

The Context

Besides routine classroom academic exercises the development of self is encouraged by various departments. This is promoted through various creative activities in which the students participate and explore their qualities like creative writing, performing arts, participation in various social work etc. it helps the students to develop their concept of self-identity and self-respect.

The Practice

A student's magazine "Its' Me" is published by the college. This student-edited magazine promotes literary skills of the students. Short stories, Poetry, Painting, articles on contemporary social issues are authored by the students themselves. Three issues of the magazine have been published till 2018-19 academic sessions. The pandemic-induced lockdown prevented publications of further issues. However, students were encouraged to send their artwork, dance and music presentations and photographs through online media.

Evidence of Success

Students prepared a number of short videos of song and dance, poetry recitals and short skits. The students also shared their experiences of the Covid-19 Lockdown through their brushes and lenses via an online exhibition. These were collected and edited into a short video that provides unique glimpses into what the pandemic meant for students living in different parts of Kolkata and the suburbs. These attempts provided

an outlet for the talents inherent among the students and promote a natural inclination for self-actualization.

Problems Encountered and Resources Required

The publication of the journal and the promotion of other creative and literary activities of the college and the students were hard hit by the COVID-19 pandemic and global lockdown. Three issues of the magazine have been published till 2018-19 academic sessions.

This magazine is concerned with issues that specifically affect the youth, in their daily lives, in their loves and passions, in their friendships and mental health, and in their connections with and responsibilities to the outside world. The teachers played a key advisory role. All the activities including the publication of “Its’ Me” are encouraged and supported by college administration and necessary funds have always been sanctioned by them.

Provide web link to:

- Best practices as hosted on the Institutional website

<http://sivanathsastricollege.org/best-practice/>

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SivanathSastri College was set up as part of a vision to support and empower women as part of the progressive Brahmo Movement in Bengal. It was established as the first women’s commerce college in South Kolkata and has been able to retain its position as one of the top commerce colleges in the State. Commerce education plays an important role in the empowerment of women and aims at improving their social and economic conditions, develop their professional aptitude and make them self-reliant. Our

college has a long history of providing women with access to high-quality commerce education. Commerce education at SivanathSastri College prepares students for successful careers in business and finance and also equips them with the knowledge to succeed in any sphere of life.

Since its affiliation to the University of Calcutta in 1961, the college has expanded its activities steadily and regularly. New subjects were introduced and many of them with Honours teaching affiliations. Soon the reputation of the institution spread far and wide. During the brief period of 67 years, this Women's Branch has been catering immensely to the growing needs of the women students, many of whom might otherwise have been deprived of higher education.

The success of all such arrangements has been amply borne out by the long and sustained record of brilliant achievements of the students in all University Examinations and placements. Imparting education in Commerce, Humanities and Science stream, the institution allows students to apply their theoretical knowledge to real-world situations and to develop their skills and the confidence needed to excel in their future careers.

The college also encourages students to participate in co-curricular activities which provide them with opportunities to develop leadership skills, build teamwork and make lasting friendship. These activities also help to create a supportive and inclusive community, essential for the personal and professional growth of women. The support and mentorship provided by faculty and staff help to ensure that female students are able to compete against all odds.

The vision of the institution is reflected in its activities and policies. The college commemorates days and events that are significant in our culture. One of the Best Practices of the college, as outlined in the Institutional Website, is the adoption of activities that lead to self-awareness. Dance and Drama Workshops on issues such as corruption, feudal exploitation in rural areas, violence in contemporary urban life, the concerns of the youth are organized regularly. While the institution believes in the current emphasis on scientific and commercial ventures, on digitalization, it also believes in retaining the core values of the Education System. Regular seminars and workshops are an integral part of education at SivanathSastri College.

Its proximity to the slums of Kankulia Road and Panchanantala and to a local railway station makes the college accessible to the economically challenged sections of the society as also to the suburban areas and the rural hinterland. The college administration is also planning to extend its service to rural areas of South 24 Parganas thereby fulfilling the objectives of reaching the unreached. To this effect, a plot of land for its second campus has been purchased in the rural hinterland.

Financial assistance is provided for students from the economically weaker sections through various

scholarships.

The NSS Unit of the college, the Extension Committee and the Alumni Association reach out regularly to the adjacent slum areas with medical camps and health awareness drives. The students of our college are also trained to reach out to the refugees of natural calamities in remote areas with relief materials.

Culture of inclusion and harmony is the tradition of the college and is aptly reflected in the participation of students from different religious backgrounds in all cultural events and programmes.

In conclusion, SivanathSastri College plays an important role in empowering girls through its high quality academic programmes, opportunities for practical experience & co-curricular activities that equip them with the knowledge, skills and support they need to succeed in life.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

As a fitting tribute to Pandit Sivanath Sastri, the 19th Century Brahmo Social Reformer of Bengal, in whose memory the College is christened, the College constantly prioritise the promotion of inclusive peaceful campus environment as well as up gradation and betterment academics and infrastructure.

- As a part of expansion of academic facilities and to serve the higher educational needs of marginal yet deserving students living suburbs of this city the College has purchased a big plot of land measuring 168 decimal in the southern fringes of the city. The college is in the process of constructing its second Campus in the said plot.
- As a part of converting the existing campus into a green campus, the College in association of two other sister colleges operating from the same premises has replaced all power guzzling electric bulbs and fittings with LED lights as well as other fittings. Together with these colleges, plan is in active consideration for establishing a solar power generation unit.
- The College has a plan to provide the students with some facilities to maintain physical fitness by procuring Treadmill and indoor games equipment such as table tennis, badminton, etc.
- Entire college building is covered by CCTV surveillance.
- The college is considering wider synergy with Corporate World through deeper cooperation with them..
- A Minor Research Project titled “ Sister Nivedita: The Occidental Orientalist was completed by Dr. Mousumi Bandopadhyay, Associate Professor in the Department of History in 2017.
- The UGC sponsored National Level Seminar was organised by the Department of Bengali in collaboration with the Department Comparative Indian Languages and Literature, University Calcutta entitled Bangla o Protibeshi Sahityo; Sahishnutar Adan-Prodan on January 19, 2017
- The College has initiated a plan with two other sister Colleges operating from the existing building for expansion of the current premises. The Extension Plan has been sanctioned by the Kolkata Corporation. PWD has been approached for implementation of the same.

To improve the student- teacher ratio Higher Education Dept. Has been approached for post creation.

Concluding Remarks :

Sivanath Sastri College, originally established as part of the Brahmo Samaj Movement for education for women has carried forward the vision of its founders and is making every effort to maintain its position as a premier undergraduate college for women. The endeavours of the college to meet the changing demands of a continuously evolving socio-economic environment are clearly reflected in the preceding pages of this self-study report where achievements of the college in the different criteria during the last five years are presented as stipulated by NAAC.

In conclusion, a few of them deserve special mention:

- Meeting the demands of implementing the new CBCS curriculum introduced by the university
- Greater use of ICT facilities in teaching–learning and emphasis on student-centric methods.
- Introduction of statistics as a general course to provide a greater choice of subject combinations for the economics Honours programme

- Initiation of College funded student-faculty research projects to acquaint students interested in higher studies with research methodology and primary data collection
- Substantial augmentation of academic facilities through the procurement grant under RUSA 2.0.
- Major renovation and development of physical facilities shared with the two other colleges such as classrooms, auditorium, conference room, garden, playground etc funded jointly by the three colleges.
- Construction of a lift and toilet for persons with disability to create a barrier-free environment.
- Purchase of land for construction of a second campus. The processes of registration, conversion and mutation are complete. The building plan has been sanctioned by the competent authority and no objection certificate has been obtained from the fire department. Soil testing has also been done as the first step toward the construction of the second campus.

Future Plans of the institution primarily focus on the following:

- Construction of a second campus
- Renovation and expansion of the college building
- An effort to adopt environment-friendly measures including solar power generation unit
- Application to the Directorate of Higher Education, Govt. of West Bengal for post-creation to improve the student-teacher ratio in the Department of Commerce.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.6.2	<p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>764</td> <td>675</td> <td>819</td> <td>533</td> <td>489</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>669</td> <td>502</td> <td>819</td> <td>533</td> <td>489</td> </tr> </tbody> </table> <p>2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>911</td> <td>678</td> <td>844</td> <td>857</td> <td>813</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>681</td> <td>510</td> <td>844</td> <td>857</td> <td>813</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	764	675	819	533	489	2021-22	2020-21	2019-20	2018-19	2017-18	669	502	819	533	489	2021-22	2020-21	2019-20	2018-19	2017-18	911	678	844	857	813	2021-22	2020-21	2019-20	2018-19	2017-18	681	510	844	857	813
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3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>6</td> <td>14</td> <td>10</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>6</td> <td>13</td> <td>5</td> <td>7</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	6	14	10	7	2021-22	2020-21	2019-20	2018-19	2017-18	9	6	13	5	7																				
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9	6	14	10	7																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
9	6	13	5	7																																					

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 510 1046 645"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>4</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 723 1046 857"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>3</td> <td>3</td> <td>4</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	5	1	4	3	4	2021-22	2020-21	2019-20	2018-19	2017-18	2	1	3	3	4
2021-22	2020-21	2019-20	2018-19	2017-18																	
5	1	4	3	4																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	1	3	3	4																	
5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above Remark : DVV has select D. Any 1 of the above as per shared report by HEI.</p>																				
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1733 1046 1868"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1946 1046 2080"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	2	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	2	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	11	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	11	0	0	0

Remark : DVV has not consider shared irrelevant documents for claim.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	13	4	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	13	4	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	11	5	2

Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions				
1.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs)				
	Answer before DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	52.57	171.66	317.87	73.12	71.58
	Answer After DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	52.52	158.41	317.87	73.12	71.58