

Best Practices

BEST PRACTICE A

Title: The making of the self- towards self-Actualization through self Expression

Objectives

The college founded in memory of Pandit Sivanath Sastri aspires to promote humanistic emancipator ideals among its students so these empowered students can play constructive role in nation building and promoting social development. This would enable them to develop critical mind and rationalist views about life. Academic activities and classroom exercises alone cannot promote broader social awareness and thus will not help the students to form life experience. The college endeavours to promote the following

1. All round personality development.
2. Development of free self expression.
3. Encouragement in active participation
4. Soft skill training.
5. Enabling students to organize group activity through cooperation.

Context

Besides routine classroom academic exercises the development of self is encouraged by various departments.

This is promoted through various creative activities in which the students participate and explore their qualities like creative writing, performing arts, participation in various social work etc. which helps the students to develop their self identity and self respect.

The Practice

The Drama and dance workshops were held under the aegis of the drama club and dance club in which many students took part enthusiastically. Eminent thespians participated and trained students in acting and some of these students later joined in regular group theatre acting.

An exclusively student's magazine "Its' Me" is published from the college. This Magazine is edited by the students and literary creativity of the students is thus given encouragement in a great way. Short stories, Poetry, Painting, article on contemporary social issues are being written by the students.

Evidence of success

- a. The productions dealt with contemporary issues creating Social Awareness among the participants.
- b. A drama was staged at Aban Mahal on 29th January 2018 as a fund raiser for Sundarban Sramajibi hospital.
- c. The programme has helped promoting a natural inclination for self actualization among the students
- d. The success of the endeavor inspired the Governing Body of the college to approve a grant for the publication of a journal.

BEST PRACTICE B

Title Self Assessment of Faculty for Enhancement of Teaching Learning

Objectives

It is the mission of our college to educate girls in the true sense of the word that is to impart knowledge for all round development which in turn will lead to self reliance, independence and awareness about their responsibility as compassionate human beings. To achieve this goal it is necessary that the teachers perform their functions to the utmost and continuously upgrade themselves in their respective spheres. Quality enhancement of the faculty is an integral part of the teaching learning process and self assessment by the teachers is a significant method for achievement of this goal. The process of self evaluation requires keeping records of the duties performed by the teachers as academicians including details of different aspects of the regular teaching learning process as well as research activities.

Context

Keeping in view the need for up-gradation of the faculty as well as record keeping for administrative purposes it was decided that these dual objectives could be best achieved if the teachers themselves maintained records of the different roles they have to play such as facilitator, learner, researcher, administrator, and examiner and so on. This individual self-appraisal will help the teachers record their activities systematically. In addition the administration will be able to track the continuous quality enhancement of the teachers.

Practice

In the beginning of every academic session each teacher is provided with a Self Appraisal Diary. Each teacher is expected to write a detailed account of the academic calendar prepared at the beginning of each session, daily records of number of classes taken, number of classes allotted, other duties performed, research activities including seminars attended and publications, research projects carried out, participation in corporate activities, innovations and contributions to teaching. Leave taken along with types of leave are also recorded. The records are checked and confirmed by the Principal at regular intervals.

Evidence of success

Introduction of the self appraisal diary as an instrument of record keeping as well as self assessment for the teachers has been an extremely successful practice. Not only has regular maintenance of the diary kept the administration aware of how successfully the teachers are performing their primary teaching functions, the diary also provides records of research activities, university assignments and other duties. In addition the teachers are also benefitting from the practice since regular record keeping facilitates their career advancement schemes and also aids other activities such as preparing research proposals, attending workshops and publishing regularly. It also helps them prepare lesson plans so that the entire syllabus is covered and students are prepared for their final examinations. Thus the teaching learning process is being monitored continuously.