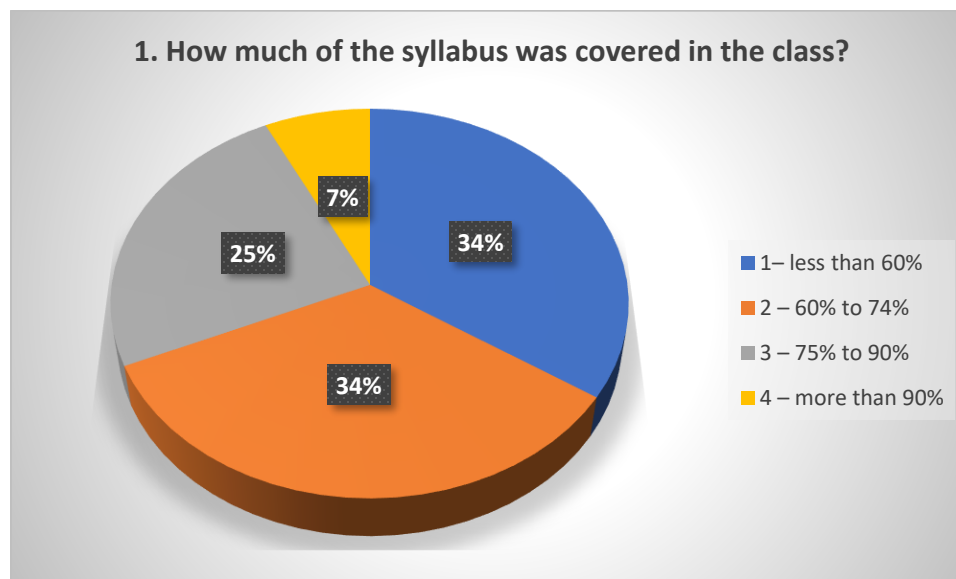


Assessment of the Student Satisfaction Survey

2021-22

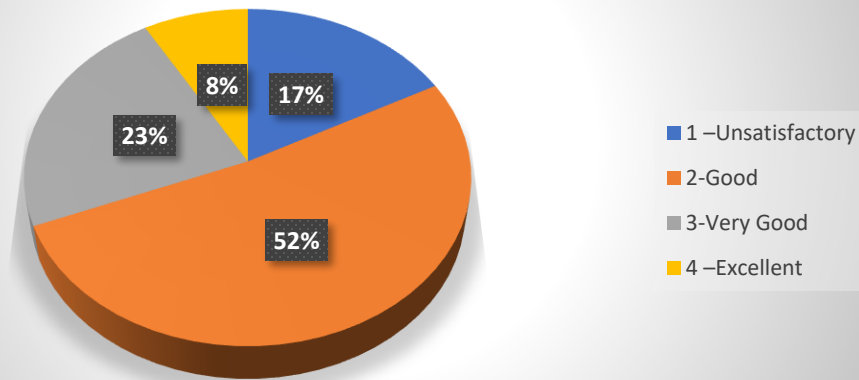
The Student Satisfaction Survey is an online conducted survey based on the third-year students who are going to appear for their final University of Calcutta examinations. It is a feedback form in which they are asked about their opinions on various aspects of the teaching and learning elements that they have observed during their graduation courses in Sivanath Sastri College. This is the report based on the survey conducted on the 2021-2022 batch. Same has been done for the previous consecutive third year batches from the years 2016-2017, 2017-2018, 2018-2019, 2019-2020 and as well as for 2020-2021. The following has been summarized from their responses that we received in the mentioned survey.

For this survey, we received a total of 373 responses which came from the students belonging from all the three streams of courses that Sivanath Sastri College provides to its students, namely, B.A., B.Sc., and B.Com. A set of total 10 questions were asked to the students in the said survey. The students were further given an option of providing us with their opinion if they had any in the end. On asking these 373 respondents about how much of the syllabus was covered in their classes, a bulk of the students resulting to 34% agreed that 60%-74% was covered, next 25% responded in favour of the syllabus being completed between 75%-90%, another 7% said that more than 90% of the syllabus were completed in their classes, whereas the rest said it was less than 60%.



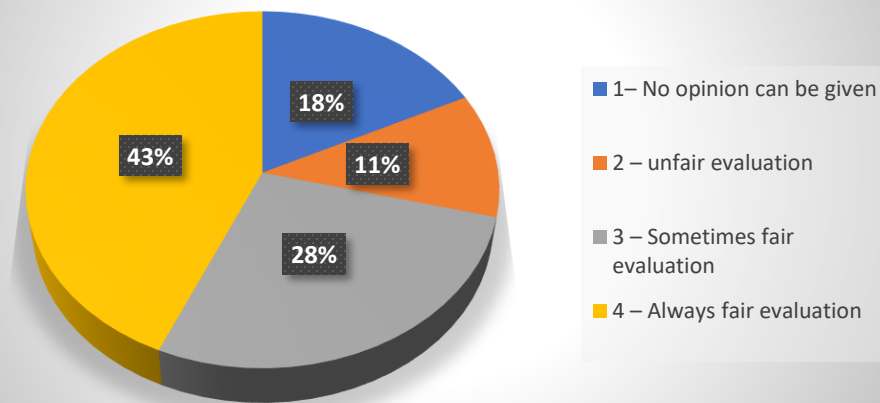
The next question which followed was about their experience regarding the communication between the teachers and the students in the college, the majority resulting to more than half of the respondents that is 52% replied that it was good, the second majority of 23% said it to be very good, 8% exclaimed it was excellent, whereas the rest 17% said otherwise.

2. The communication between teacher and students in your college was



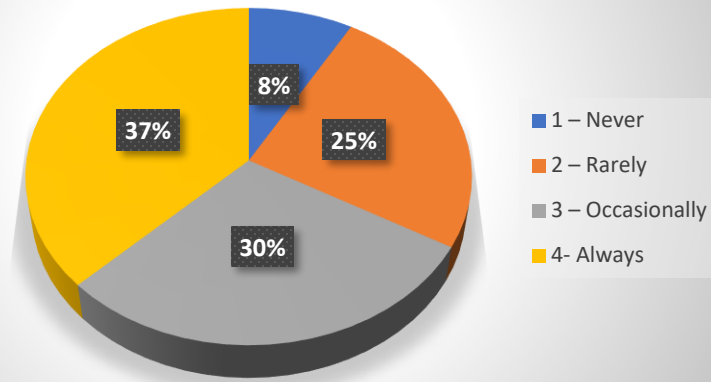
Further, the question that was posed in front of the respondents was about their opinion on the internal evaluation process conducted by the teachers of the college, where a majority of the responses resulting to 43% came in stating clearly that they always witnessed a fair evaluation, another major chunk of 28% were of the opinion that the evaluation was sometimes fair, whereas a comparatively lesser portion of 18% couldn't make an opinion and the last 11% disagreed.

3. What is your opinion regarding internal evaluation process by the teachers of your college?



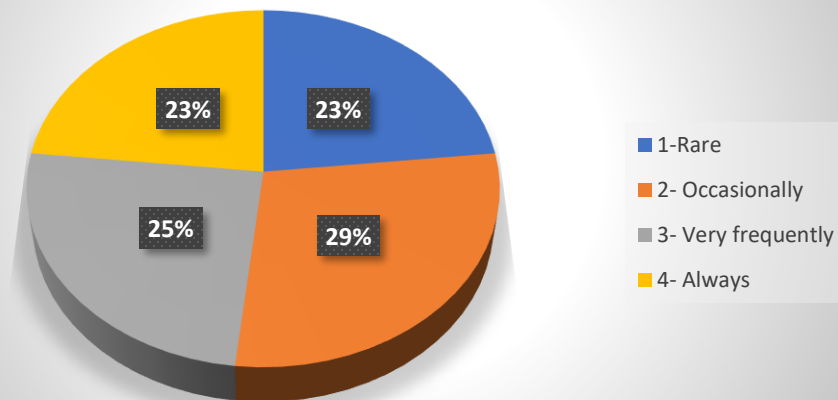
Most of the students resulting to 37% of the respondents clearly stated, further on being asked, that they have always got help from their teachers to resolve any issue related to their academic part, the next majority of the segment i.e., 30% responded it to be of occasional nature and only the least 8% of the total replies didn't agree with the above responses.

4. How frequently did you get help from your teachers to resolve any issue related to your academic part?



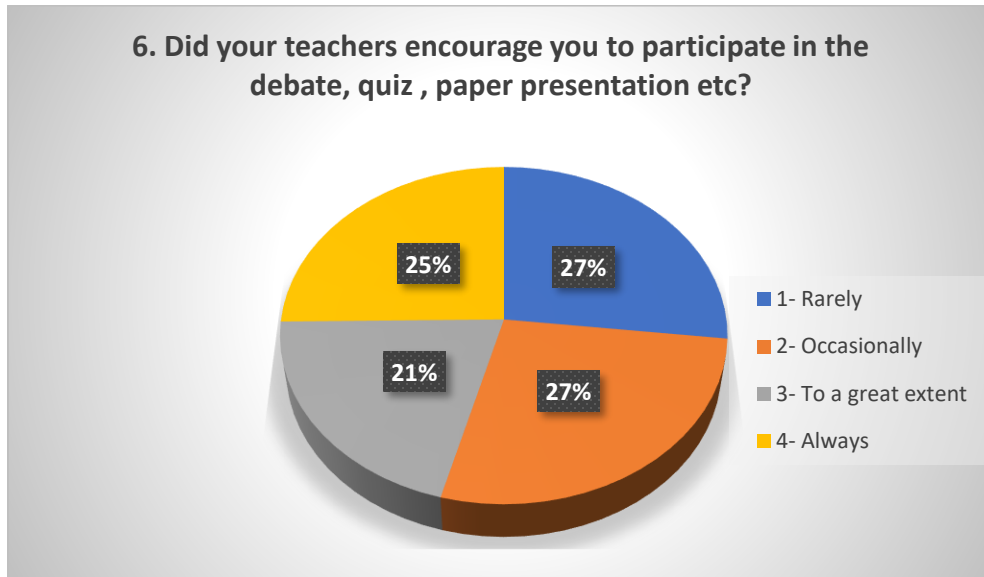
In response to the next question, more than one fourth of the replies which were 25% vouched that the teachers of the college very frequently focused on practical examples and applications while illustrating one concept, the next portion of the students which were close to a quarter of the responses i.e., 23% said that while illustrating one concept, the teachers focused on practical examples and applications, while the same portion of the responses found it to be rare, 29% found it to be occasional in nature.

5. Did the teachers of your college focus on practical example and application while illustrating one concept?

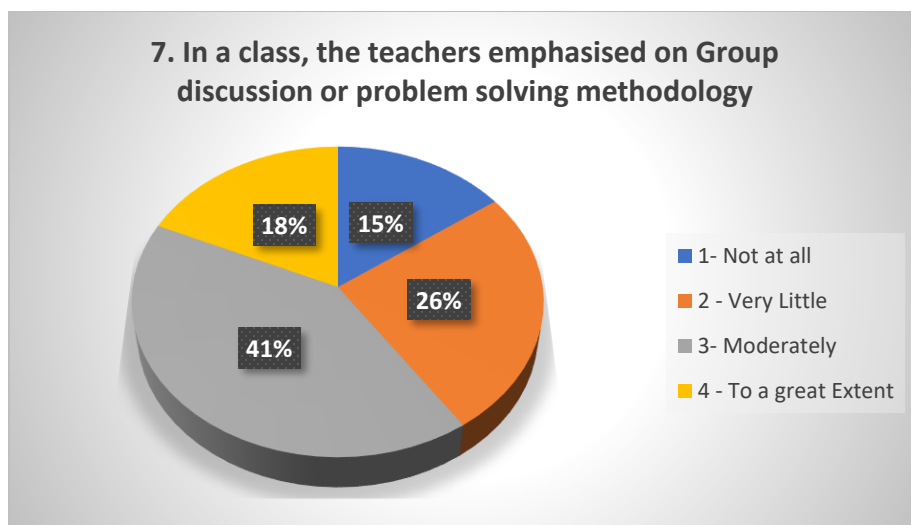


The next question that followed asked them whether the teachers encouraged them to participate in the debate, quiz, paper presentations etc. To its responses, a quarter of the responses found their teachers encouraging them always to participate in programmes like debates, quizzes, and paper

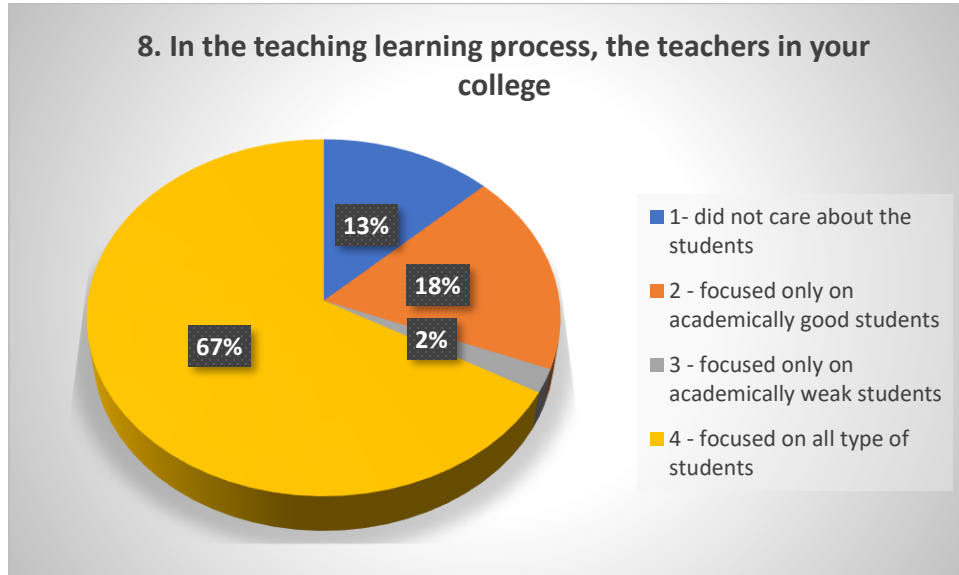
presentations. A close to one fourth of the respondents amounting to 21% agreed that the teachers encouraged them and insisted them to participate close to a great extent. Whereas 27% found it to be occasionally true, the same found it to be rare.



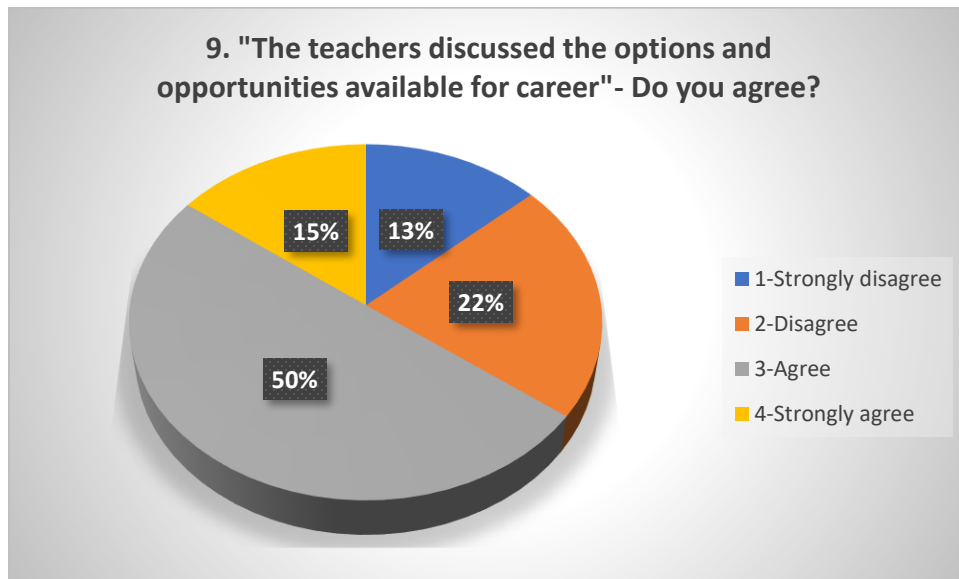
When asked to the students whether the teachers in the class emphasized on group discussion or problem-solving methodology, a huge part of the replies of 41% of the responses said that it happened moderately, as well as another portion of 18% were of the opinion that they witnessed it to a great extent, and the least 15% had an otherwise opinion.



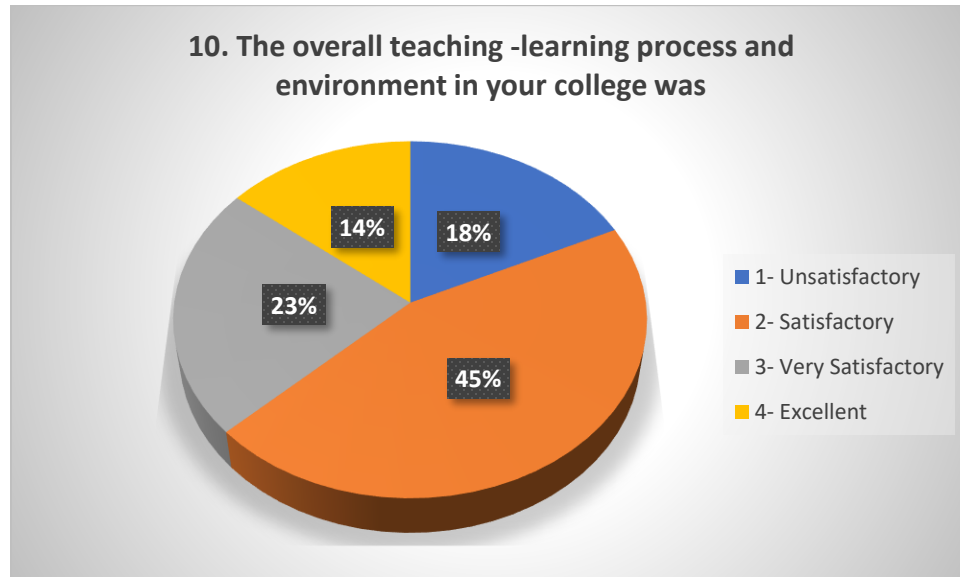
A sweeping number of replies came amounting to 67% stated that in the teaching-learning process, the teachers in their college focused on all types of students, 2% answered that the teachers focused only on the academically weak students whereas only the least segment of 13% were of the opposed view.



Half of the total responses, that is, 50% of responding students agreed that the teachers discussed the options and opportunities available for their career, alongside of 15% who strongly agreed, while only a minimal of 13% were of an opposed opinion to the other given answers which we received for this question.



As the tenth question, when the students were asked to shed their views on the overall teaching-learning process and environment in the college, the maximum of 45% respondents were of the view that it was of satisfactory, next major segment of 23% said it to be very satisfactory, 14% exclaimed it to be of excellent whereas the rest disagreed to the above opinions.



Lastly, the students provided us with some suggestions. While majority of the students seemed satisfied with the ongoing educational environment of the college and most of the responses were positive, still there has been some advice from the students for some improvements, by adding more offline classes including both practical and theoretical classes as well.