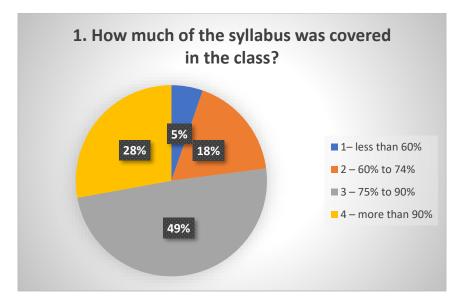
## Assessment of the Student Satisfaction Survey

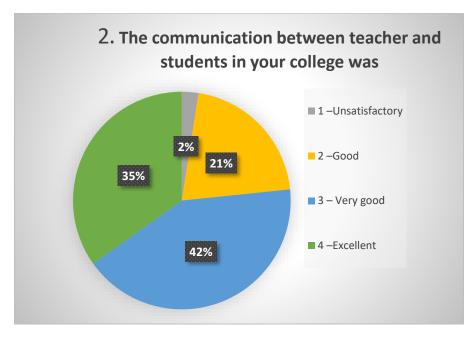
## 2020-21

The Student Satisfaction Survey is an online conducted survey based on the third-year students who are going to appear for their final University of Calcutta examinations. It is a feedback report in which they are asked about their opinions on various aspects of the teaching and learning elements that they have observed during their graduation courses in Sivanath Sastri College. This is the report based on the survey conducted on the 2020-2021 batch. Same has been done for the previous consecutive third year batches which are 2016-2017, 2017-2018, 2018-2019 and as well as for 2019-2020. The following has been summarized from their replies we received in the survey for this report.

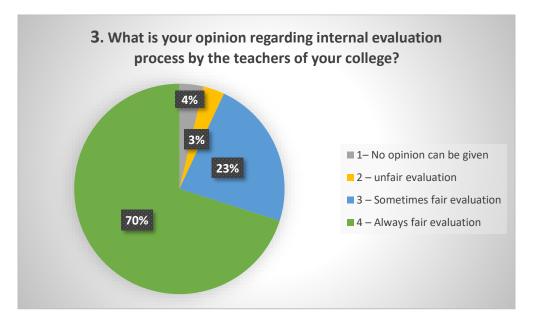
For this survey, we received a total of 244 responses which came from the students belonging from all the three streams of courses that Sivanath Sastri College provides its students with, namely, B.A., B.Sc., and B.Com. In the said survey the students were asked a set of 10 questions. The students were further given an option of providing us with their feedback if they had any.



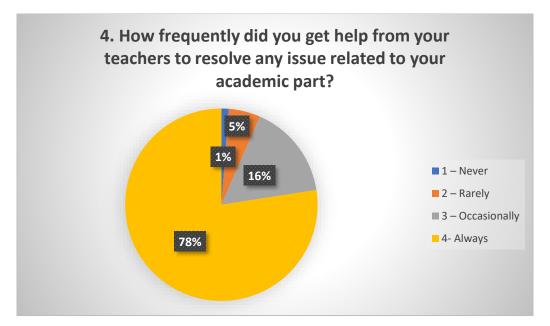
On asking these 244 respondents about how much of the syllabus was covered in their classes, majority of the students which resulted to almost half of the responses, more accurately 49% agreed that 75%-90% was covered, another major chunk of 28% responded in favour of the syllabus being completed more than 90%, another 18% said 60%-74% was done, whereas a minority of 5% said it was less than 60%.



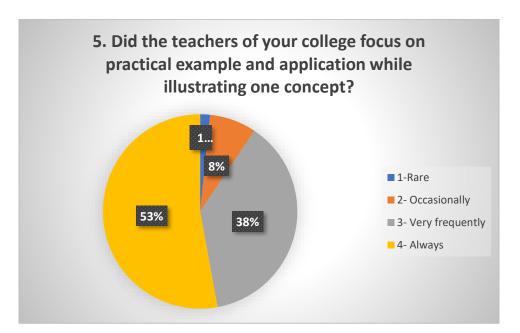
The next question which was asked was about their experience regarding the communication between the teachers and the students in the college, a larger portion of the replies of 42% said it was very good, the second majority of 35% exclaimed it was excellent, the third largest portion of 21% said it was good, whereas a minority of only 2% said otherwise.



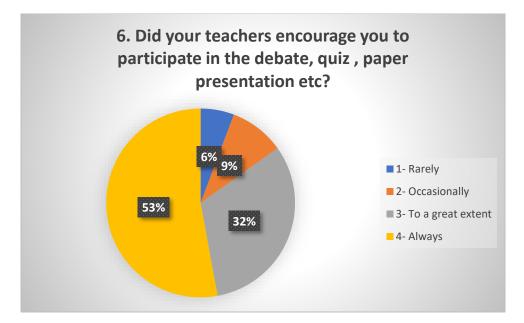
Further, the question that was posed in front of the respondents was about their opinion on the internal evaluation process conducted by the teachers of the college, where a lumpsum of the responses resulting to 70% came in stating clearly that they always witnessed a fair evaluation, another 23% were of the opinion that the evaluation was sometimes fair, whereas only a small portion of 4% couldn't make an opinion and a minute portion of 3% disagreed.



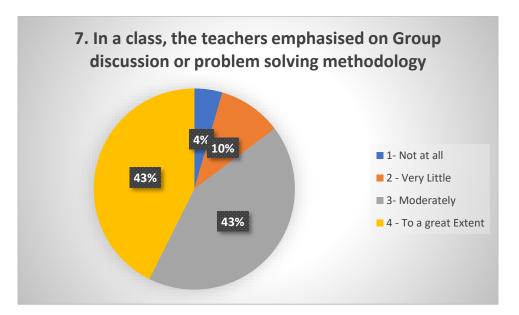
A gigantic number of 78% agreed further on being asked that they have always got help from their teachers to resolve any issue related to their academic part, the next majority of the segment resulting to 16% responded it to be of occasional nature and only the least 1% didn't agree with the above responses.



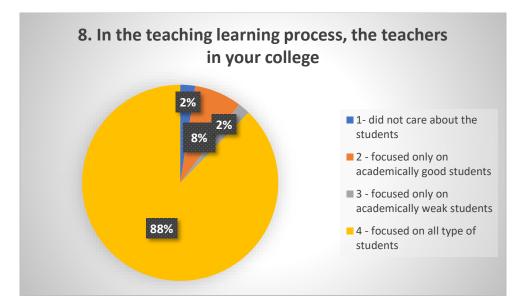
In response of the next question, the majority 53% vouched that the teachers of the college always focused on practical examples and applications while illustrating one concept, the next major portion of 38% said it was done very frequently, while the lesser segment of just 1% found it to be rare.



For the next question, again the majority of 53% students agreed that the teachers always encouraged them and insisted them to participate in the debate, quiz, paper presentation etc., next greater segment of 32% said that they found it to be true to a great extent, whereas the least segment of 6% stated otherwise.



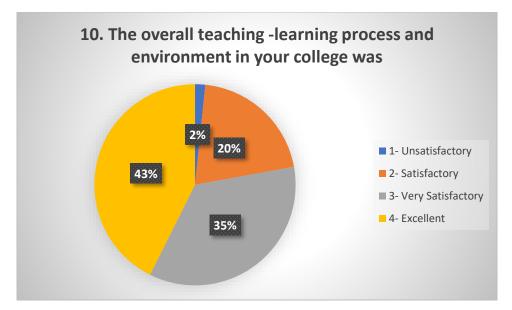
When asked to the students whether the teachers in the class emphasized on group discussion or problem-solving methodology, a huge part of the replies of 43% of the responses said that it happened to a great extent, as well as another equal portion of 43% were of the opinion that they witnessed it moderately, and a few responses resulting to 4% had an otherwise opinion.



A sweeping number of replies came amounting to 88% stated that in the teaching-learning process, the teachers in their college focused on all types of students, 2% answered that the teachers focused only on the academically weak students whereas only the marginal 2% were of the opposed view.



A bulk of 60% students agreed that the teachers discussed the options and opportunities available for their career, alongside of 32% who strongly agreed, while only a minimal of 2% were of an opposed opinion to the other given answers which we received for this question.



As the tenth question, when the students were asked to shed their views on the overall teachinglearning process and environment in their college, the maximum of 43% respondents were of the view that it was of excellent nature, next major segment of 35% said it to be very satisfactory, 20% found it to be satisfactory whereas the rest and the minimal segment amounting to only 2% respondents disagreed to the above opinions.

Lasty, the students were asked to provide some suggestions for academic improvement of the institution. While most of the feedbacks were positive, still there has been some advices from the students regarding the incorporation of practical-based method of teaching and making provisions for including more practical and analytical subjects. The students overall were contended with the teaching, the bonding and interactions between them and their teachers. They found the overall environment of the college as student-friendly and education-friendly with prompt solution of their problems by both the teachers and the Principal whilst still having scope for further improvement and betterment of the students and the teaching procedure in totality.