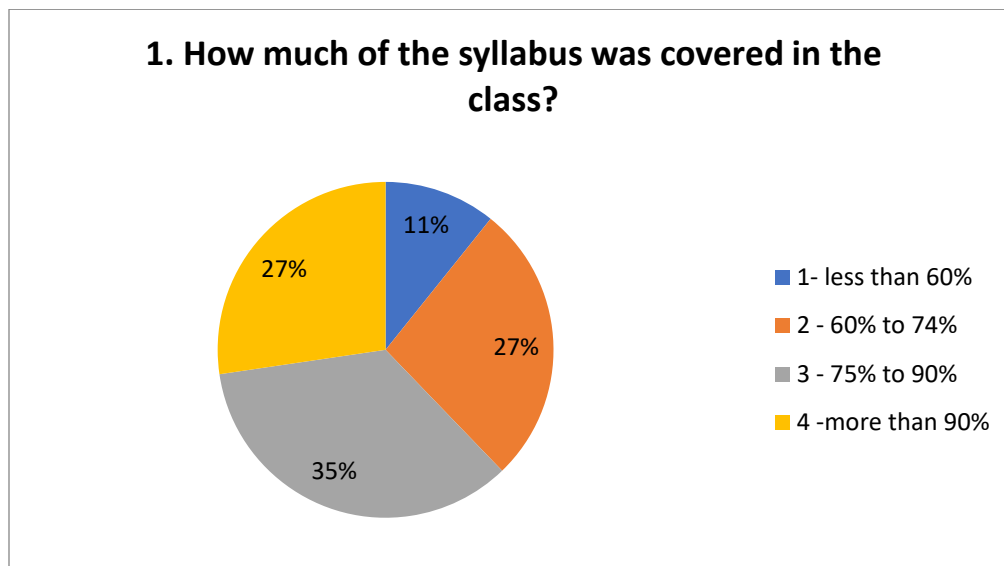


Assessment of the Student Satisfaction Survey

2019-20

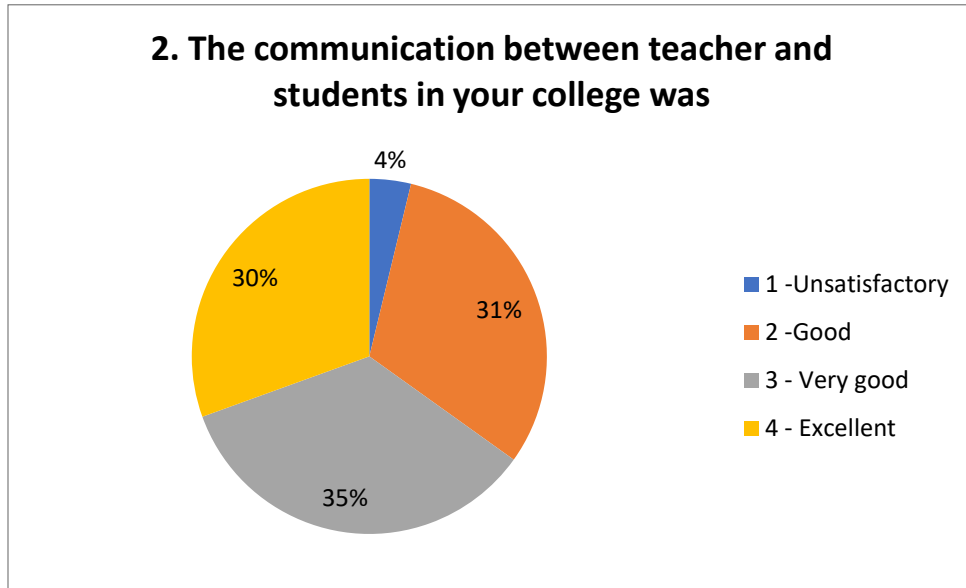
The Student Satisfaction Survey is an online survey conducted on the third-year students who are going to appear for their final University of Calcutta examinations. It is a feedback report asking them about their opinions on various aspects of the teaching and learning elements that they have observed during their graduation courses in Sivanath Sastri College. This is the report based on the survey conducted on the 2019-2020 batch. Same has been done for the 2016-2017, 2017-2018 as well as for the 2018-2019 batches. The following has been summarized from their replies in the survey for this report.

In the said survey a set of 10 questions were asked to the students. The students were further given an option of providing us with their feedback if they had any. For this survey, we did receive a total of 344 responses which came from the students belonging from all the three streams of courses that Sivanath Sastri College provides its students with, namely, B.A., B.Sc., and B.Com. On asking these 344 respondents about how much of the syllabus was covered in their classes, majority of the students resulting to 35% agreed that more than 75%-90% was covered, 27% said that more than 90% was done in their classes, another 27% said 60%-74% was done, whereas a minority of 11% said it was less than 60%.

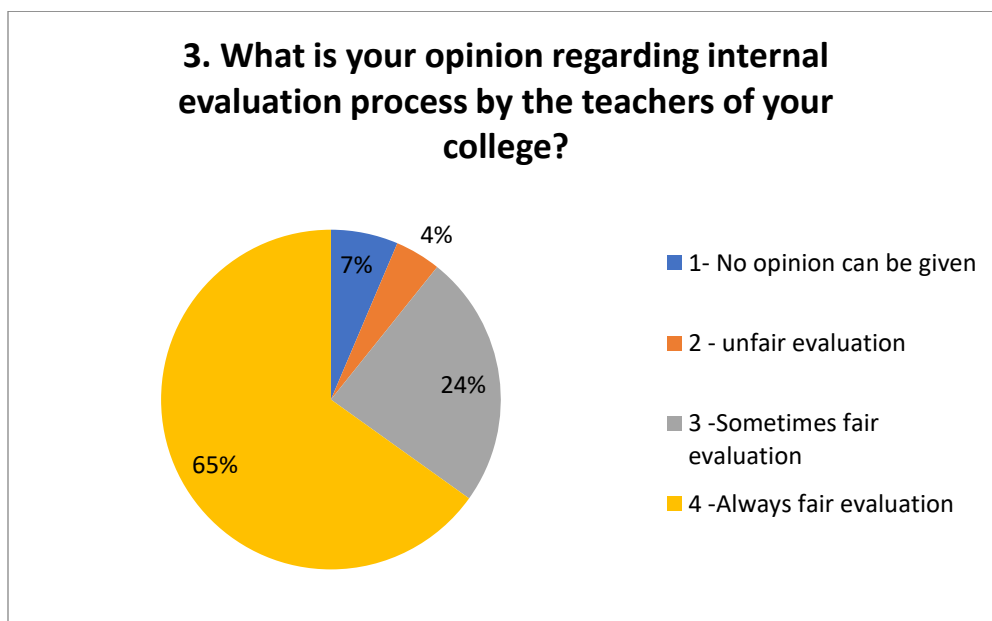


Next, on asking about their experience about the communication between the teachers and the students in the college, a big chunk of 30% said it was excellent, majority of 35% said it was

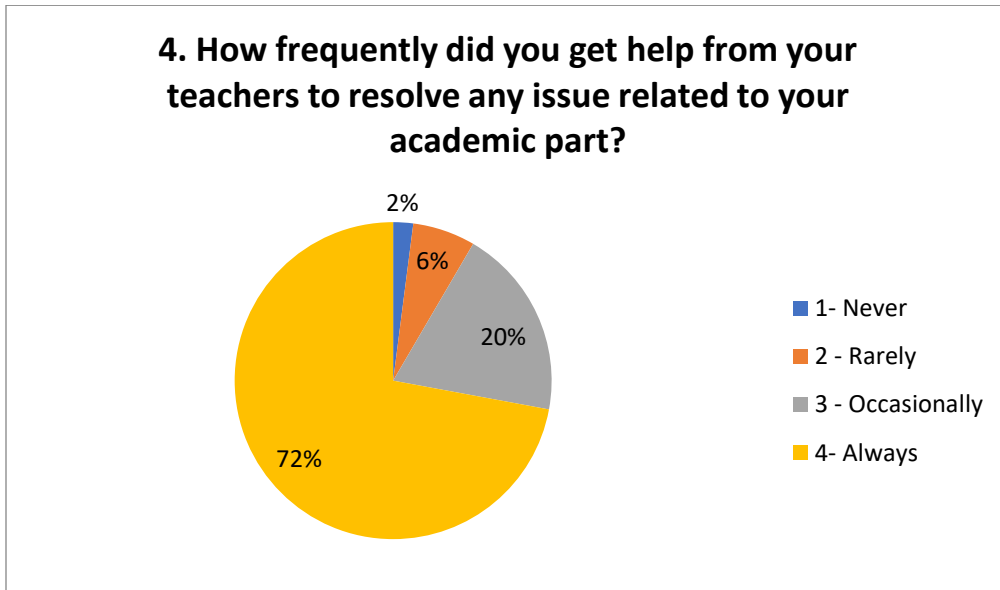
very good, another a big portion of 31% said it was good, whereas a minority of only 4% said otherwise.



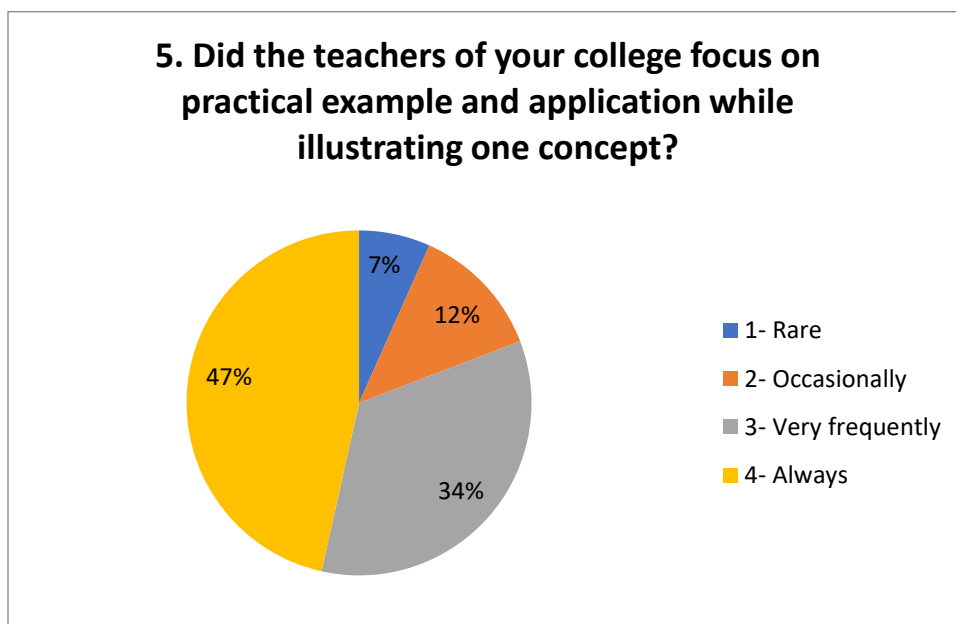
Further, a bulk of the responses resulting to 65% came in saying that they always witnessed a fair evaluation regarding the internal evaluation process by the teachers of the college, another 24% were of the opinion that the evaluation was sometimes fair, only 7% couldn't make an opinion whereas only a few 4% disagreed.



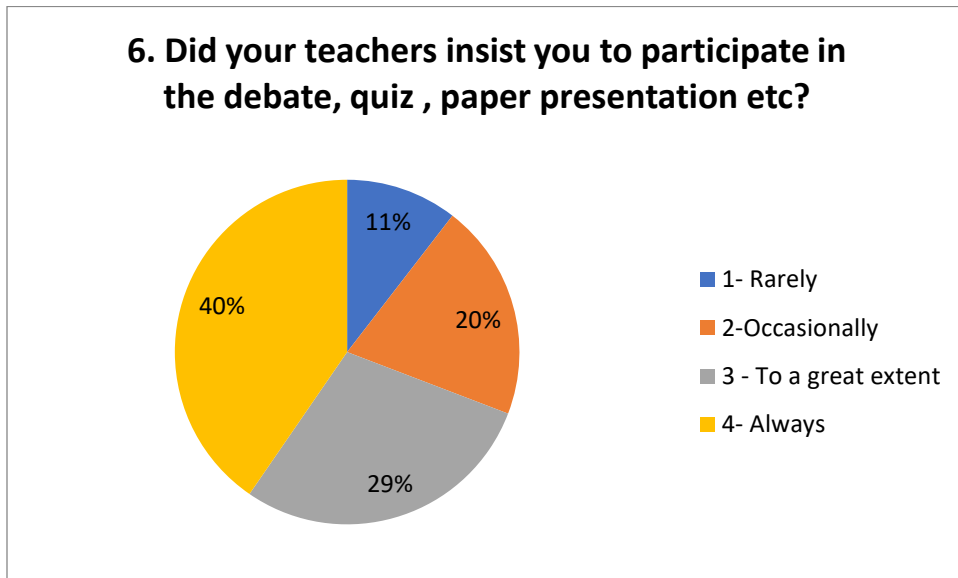
A lump sum of 72% agreed further on being asked that they have always got help from their teachers to resolve any issue related to their academic part, the next majority of the segment resulting to 20% responded it to be of occasional nature and only the least 2% didn't agree with the above responses.



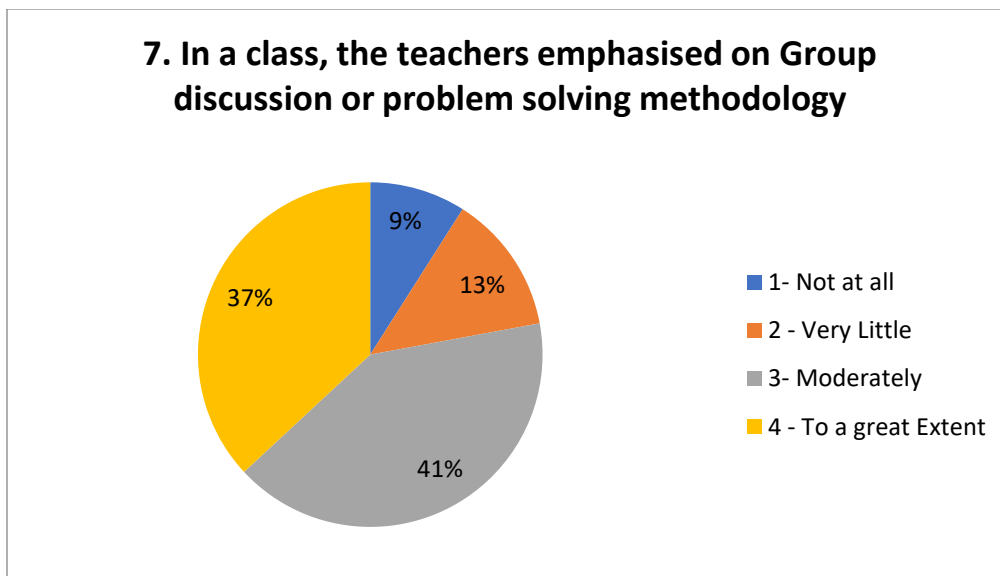
In response of the next question, the majority 47% vouched that the teachers of the college always focused on practical examples and applications while illustrating one concept, next major portion of 34% said it to be very frequently done, while the lesser segment of just 7% found it to be rare.



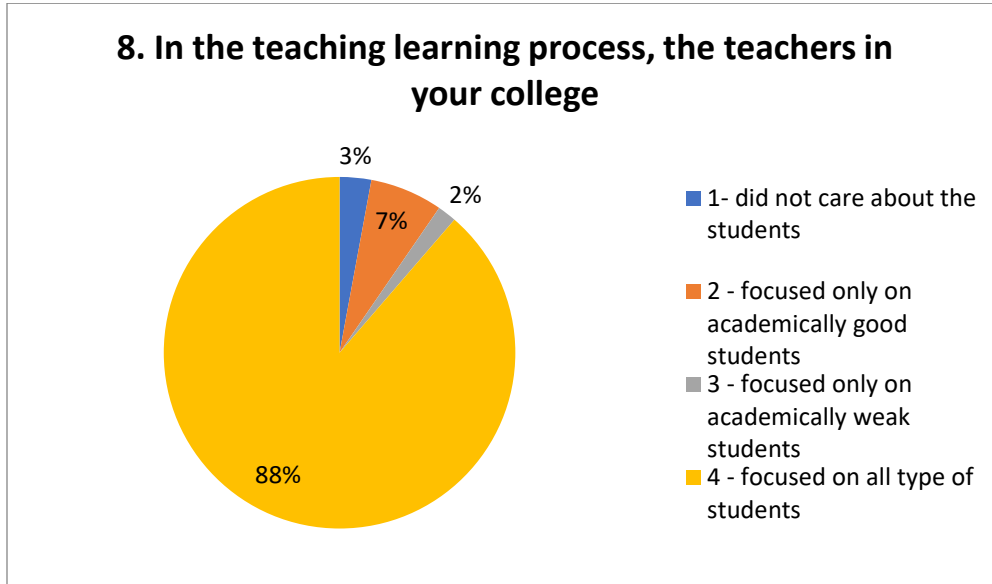
For the next question, the majority of 40% students agreed that the teachers always insisted them to participate in the debate, quiz, paper presentation etc., next greater segment of 29% said that they found it to be true to a great extent, whereas the least segment of 11% stated otherwise.



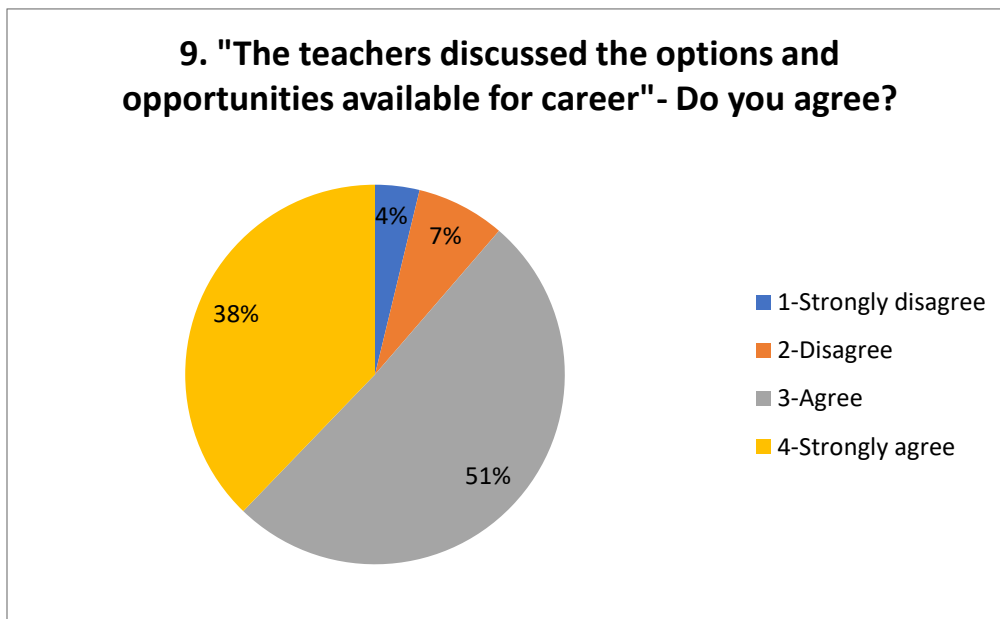
When asked to the students whether the teachers in the class emphasized on group discussion or problem-solving methodology, a huge portion of 37% of the responses said that it happened to a great extent, while the major responses of the whole lot resulting to 41% were of the opinion that they witnessed it moderately, and the least 9% had an otherwise opinion.



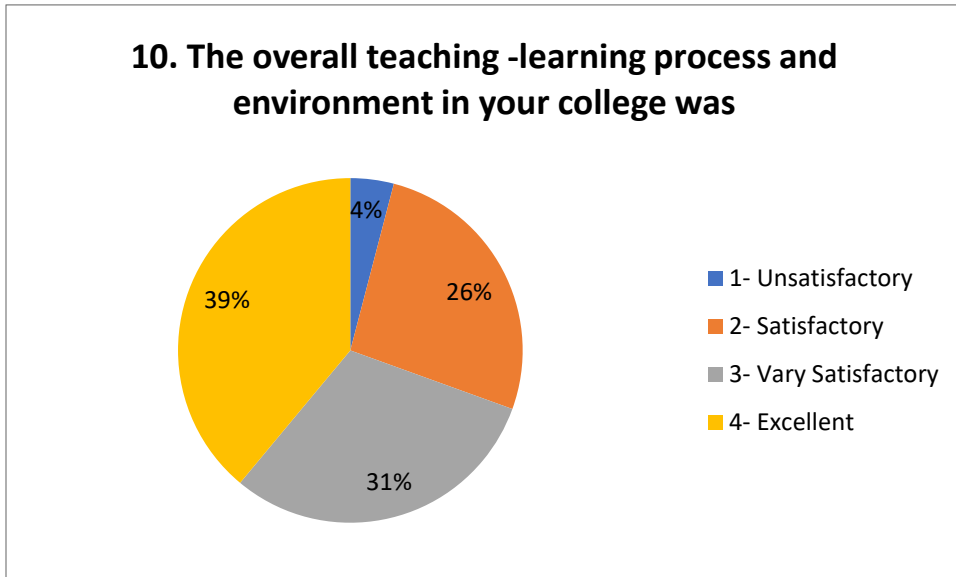
A gigantic portion of the responses amounting to 88% stated that in the teaching-learning process, the teachers in their college focused on all types of students, 2% answered that the teachers focused only on the academically weak students whereas only the marginal 3% were of the opposed view.



A bulk of 51% students agreed that the teachers discussed the options and opportunities available for their career, alongside of 38% who strongly agreed, while only a minimal of 4% were of an opposed opinion to the other given answers which we received for this question.



As the tenth question, when the students were asked to shed their views on the overall teaching-learning process and environment in their college, the maximum of 39% respondents were of the view that it was of excellent nature, next major segment of 31% said it to be very satisfactory, 26% found it to be satisfactory whereas the rest and the least portion of only 4% respondents disagreed to the above opinions.



Lastly, the students provided us with some feedback. While most of the feedbacks were positive, still there has been some advices from the students to improve the teaching-learning process further, by incorporating more of practical methods and group discussions, more usage of the smart classes and further strengthening the teacher student bond especially in the online mode.