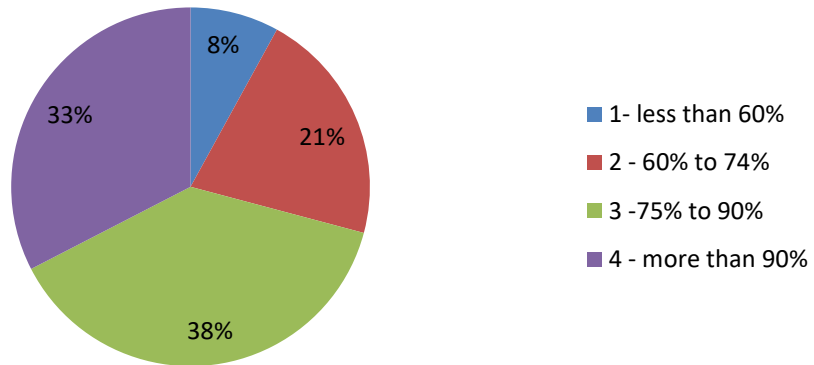


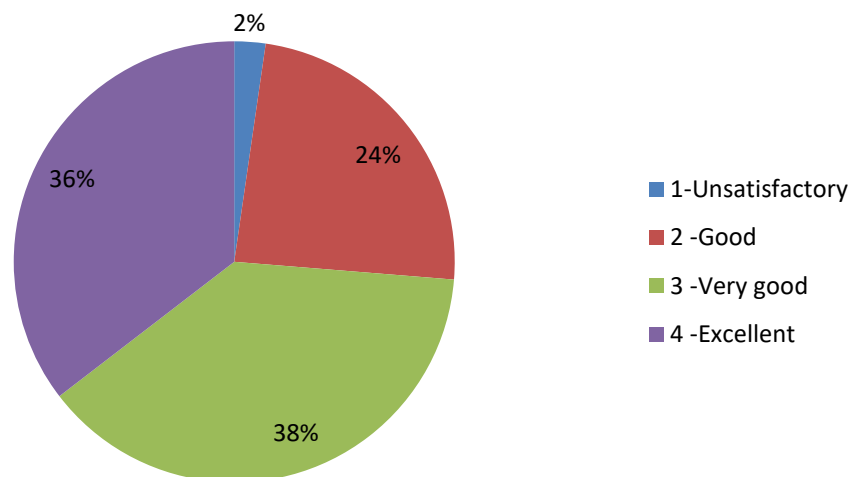
Student Satisfaction Survey

2018-19

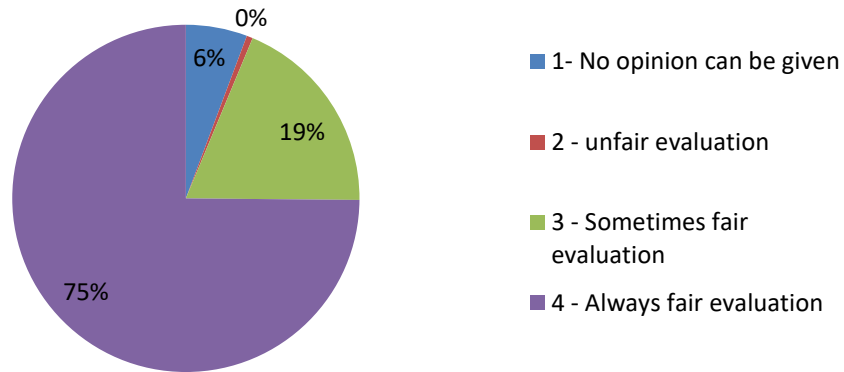
1. How much of the syllabus was covered in the class?



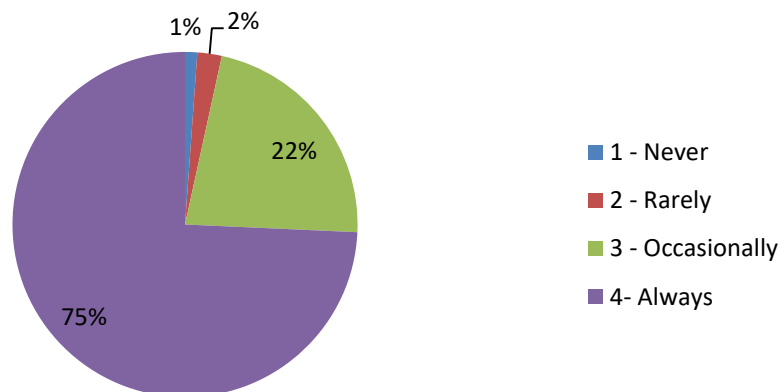
2. The communication between teacher and students in your college was



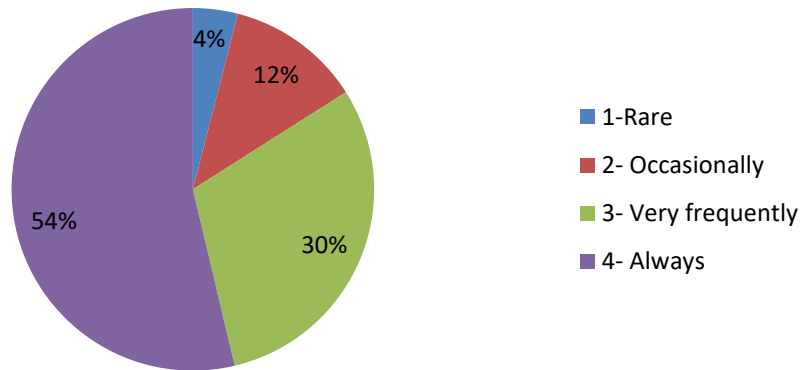
3. What is your opinion regarding internal evaluation process by the teachers of your college?



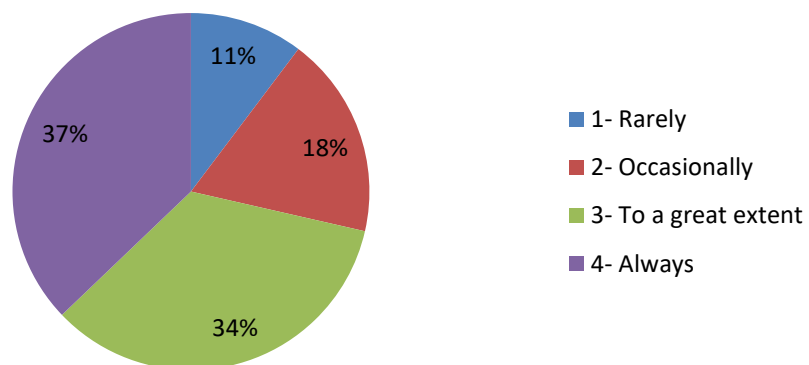
4. How frequently did you get help from your teachers to resolve any issue related to your academic part?



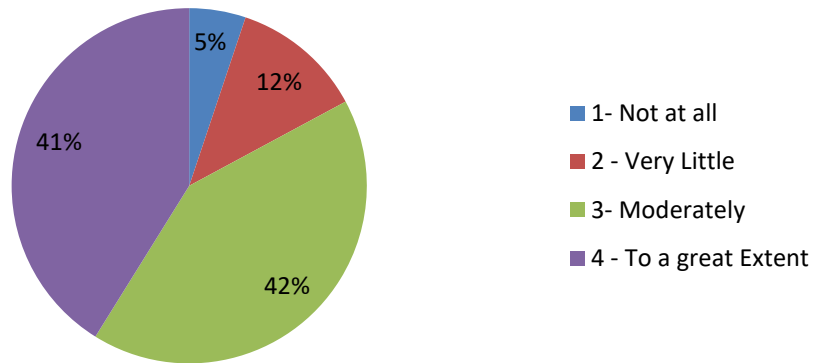
5. Did the teachers of your college focus on practical example and application while illustrating one concept?



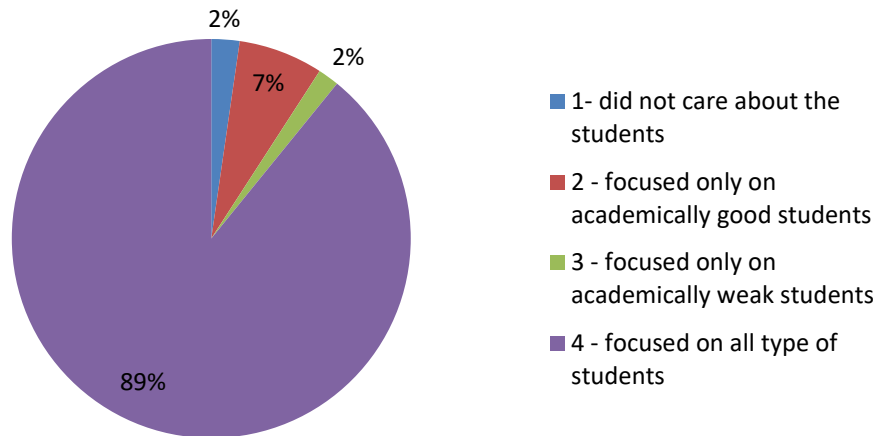
6. Did your teachers insist you to participate in the debate, quiz , paper presentation etc?



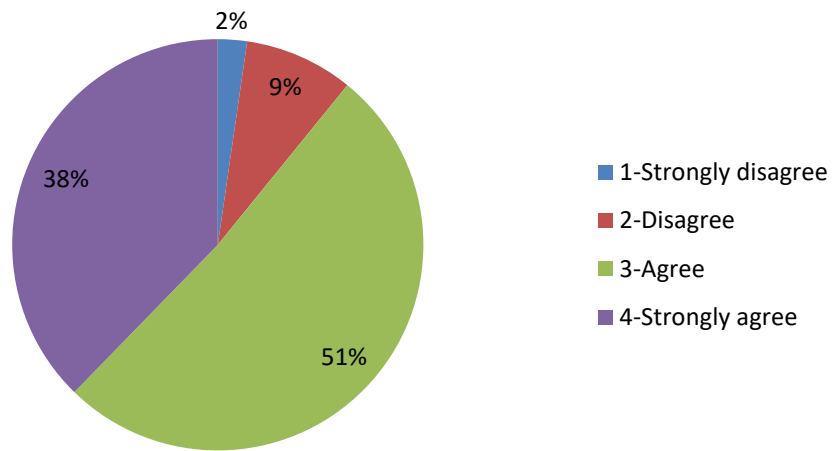
7. In a class, the teachers emphasised on Group discussion or problem solving methodology



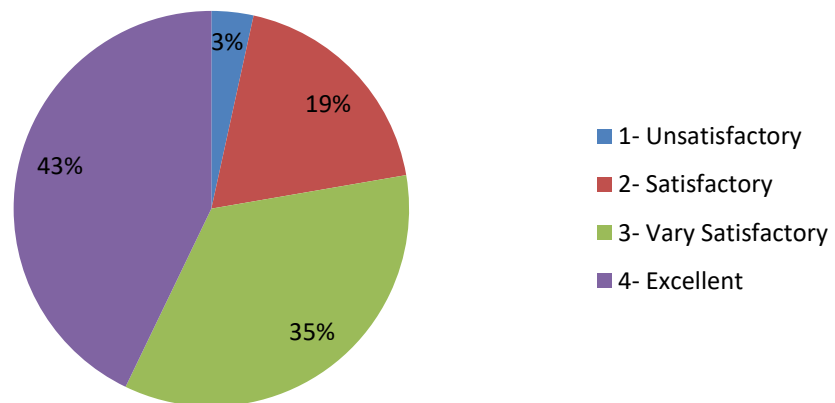
8. In the teaching learning process, the teachers in your college



9. "The teachers discussed the options and opportunities available for career"- Do you agree?



10. The overall teaching -learning process and environment in your college was



Assessment of the Student Satisfaction Survey (2018-19)

The Student Satisfaction Survey is an online survey done on the third-year students who are going to appear for their final university examinations. It is a feedback report asking them about their opinions on various aspects of teaching and learning that they observed during their graduation courses in Sivanath Sastri College. Same has been done for the 2016-2017, 2017-2018 batches and this time it has been done for the 2018-2019 batch. The following has been summarized from their replies in the survey.

In the survey, a set of 10 questions along with some feedback (if they want to give) were asked to the students, for which we received a total of 175 responses in total from all the three streams of courses that the college offers, which are, B.A., B.Sc., and B.Com. On asking these 175 students, on how much of the syllabus was covered in their classes, 33% said that more than 90% of the syllabus was covered, 38% agreed the completion of their course syllabus to be between 75% to 90%, whereas, only 8% said that the syllabus completion rate in their classes to be less than 60%. When the students were asked to rate the communication between the teacher and the student in college, 36% of the respondents vouched it to be of excellent nature, 38% were in conformity saying that the communications they experienced were very good, whereas, only a mere 2% informed us it to be unsatisfactory. Again, when the students were asked to give their opinion regarding internal evaluation process by the teachers, a whopping 75% of the students answering the survey questions responded that they have perceived the evaluation process to be always fair, 19% answered it to be sometimes fair, none responded it to be as unfair, whereas the minority of the respondents that being 6% said that no opinion can be given by them.

Further, the major bulk of the students answered in favour when they were asked about how frequently did, they get help from their teachers to resolve any issue related to their academics, 75% said always, 22% responded it being occasionally, while a mere percentage of respondents namely 1% answered it to be never. In the next question, when they were asked about whether the teachers focused on the practical example and application while illustrating one concept, the majority of 54% percent answered always, the next 30% said very frequently, while only 4% responded as rare. In response of the next question, majority of 37% students answered that they always got motivation, as their teachers insisted for them to participate in the debates, quizzes, paper presentations etc, the next major segment of 34% said that the teachers insisted to a great extent, whereas the minority of 11% students said it to be a rare occurrence. A set of major respondents, that is, 41% and 42% answered that the teachers emphasized on group discussions or problem-solving methodology to a great extent and moderately respectively, whereas a minority of 5% answered as a no.

When asked to the students about the teaching learning process, an overwhelming response by 89% students were in favor that the teachers were focused on all types of students, 2% said that the teachers focused only on the academically weak students, while another smaller chunk of 2% responded otherwise. 38% strongly agreed that the teachers discussed the options and opportunities available for their career along with the larger chunk of 51% who agreed to the same, on the other hand the smallest segment of the total respondents that is 2% of the students responded otherwise. Lastly, on asking them about the overall teaching learning process and environment that they witnessed and experienced in their college, majority of 43% were of the same

conclusion that it was excellent, next larger segment of 35% confirmed it to be very satisfactory, whereas the minor segment of 3% thought otherwise.

Finally, when the students were asked if they had any more feedback regarding the teachers or the college, most of the feedbacks were positive and reflected that the students were satisfied, though some, did suggest, for the college to have more of the audio-visual and practical classes, some more group discussions and doubt clearing classes as well.