Digrammatic Representation of Responses
No. of responses : 79


1. How much of the syllabus was covered in the class?


■ 4 - more than $90 \%$
■ 3 - 75\% to $90 \%$

- 2 - 60\% to $74 \%$

■1- less than 60\%
2. The communication between teacher and students in your college was


- 4 -Excellent

■ 3 - Very good

- 2 -Good

■ 1 -Unsatisfactory
3. What is your opinion regarding internal evaluation process by the teachers of your college?


- 4 - Always fair evaluation

■ 3 - Sometimes fair evaluation

- 2 - unfair evaluation
- 1- No opinion can be given

4. How frequently did you get help from your teachers to resolve any issue related to your academic part?


■4- Always
■ 3 - Occasionally

- 2 - Rarely

■ - Never

6. Did your teachers insist you to participate in the debate, quiz , paper presentation etc?


- 4- Always

■ 3- To a great extent

- 2- Occasionally

■ 1- Rarely
7. In a class, the teachers emphasised on Group discussion or problem solving methodology

8. In the teaching learning process, the teachers in your college


■ 4 - focused on all type of students

- 3 - focused only on academically weak students
- 2 - focused only on academically good students
$\square$ 1- did not care about the students

9. "The teachers discussed the options and opportunities available for career"- Do you agree?


■ 4-Strongly agree
■ 3-Agree

- 2-Disagree

■ 1-Strongly disagree
10. The overall teaching -learning process and environment in your college was


■4- Excellent
■ 3- Vary Satisfactory

- 2- Satisfactory

■ 1- Unsatisfactory

## Report of Student Satisfaction Survey

## 2017-18

Every year a Student Satisfaction Survey is conducted online by our college, where the third-year students participate and record their responses to the questions asked. It is a self-evaluative step conducted by the college for the self-assessment of the teachers and the teaching patterns adopted by them as the survey is based on the numerous aspects of teaching and learning that the students have observed during their three-year graduation course in Sivanath Sastri College. The following is the summarization of the responses recorded during such a survey conducted in 2017-2018.

The survey witnessed a total of 79 responses coming cumulatively from the students of the three streams of B.A., B.Sc. and B.Com. that the college offers. It has been noted that, out of the 79 respondents, $68 \%$ of the students belonged to the B.Com. stream, $12 \%$ and $20 \%$ from the B.A. and B.Sc. streams respectively. More than $90 \%$ of the syllabus was covered was the response by $42 \%$ students, $35 \%$ said that $75 \%-90 \%$ was completed of their course with only $6 \%$ responses saying that less than $60 \%$ was covered in their class. On asking the students responding to the survey about their opinion on the communication between the teacher and the students in the college, the majority of $38 \%$ replied it to be of excellent nature, $34 \%$ said it to be very good, $25 \%$ responded as good with a mere $3 \%$ saying it to be unsatisfactory.

A generous number of responses amounting to $81 \%$ turned out in favour of the teachers of the college being always fair regarding the internal evaluation process, $10 \%$ thought the evaluation to be sometimes fair, while the rest $9 \%$ were the ones who either found it unfair or they couldn't make an opinion on the above question. The next question found a whopping positive response when asked that whether they got help from their teachers to resolve any issues related to their academic part, $80 \%$ of the respondents said it to be always, $13 \%$ found the help occasionally, while a mere $2 \%$ said otherwise. The larger portion of $48 \%$ of the respondents to the survey found that the teachers of the college always focused on practical example as well as on the application while illustrating a concept, the next bigger chunk of the respondents resulting to $34 \%$ found it to be done very frequently, while the lesser proportion of $8 \%$ found it to be rarely done. $41 \%$ of the students replying to the survey questions vouched that the teachers always insisted them to participate in the debate, quiz, paper presentation etc., $39 \%$ said that the teachers insisted them to participate to a great extent whereas $9 \%$ amidst them found it to be rarely done. A chunk of $37 \%$ of the students agreed that to a great extent, the teachers emphasized on group discussion or problem-solving methodology, $43 \%$ agreed it to be moderately done, while only $6 \%$ disagreed to the regarding question.

An overwhelming positive response is noted when $87 \%$ of the respondents replied that in the teaching learning process, the teachers of the Sivanath Sastri College focused on all types of students, only $9 \%$ said that the teachers focused on academically good students and the smallest fraction of the respondents resulting to $4 \%$ responded otherwise. Majority of the students resulting to $53 \%$ agreed that the teachers did discuss with them the career options and opportunities available for them, another larger chunk of $37 \%$ also strongly agreed while the minority of around 10\% disagreed.

In conclusion, when it was asked to the students about the overall teaching-learning process and the environment in the college that they faced, maximum students resulting to $48 \%$ responded that it was an excellent experience for them, $32 \%$ were very satisfied, $16 \%$ were satisfied, whereas a very few of the respondents i.e., $4 \%$ were unsatisfied with their experience.

Lastly, on asking further feedback if they have any, we found that most of the students were satisfied. But we did receive some suggestions regarding incorporation of more practical application, workshop, internships etc.

