

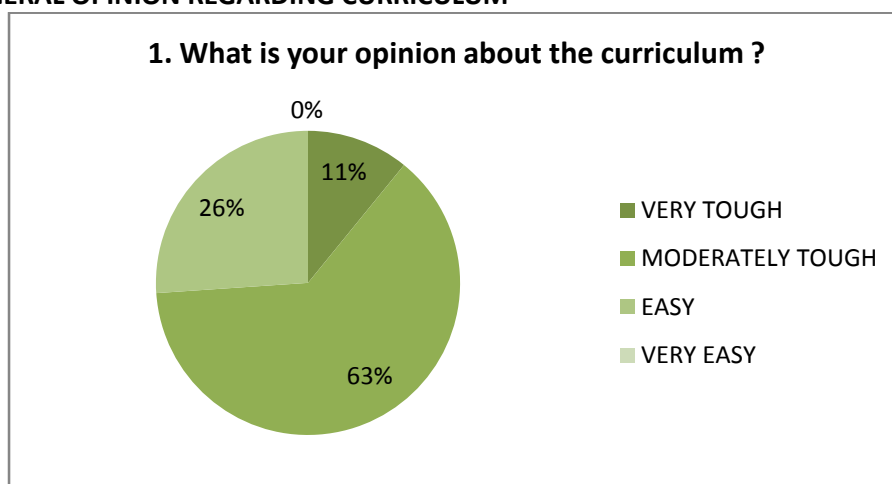
STUDENT FEEDBACK ON CURRICULUM 2017-18

The structure and content of the curriculum is decided by the University of Calcutta and the college has no power of making any changes in these matters. However planning and implementation of the curriculum can be done in ways that are learner centric. Hence understanding the perception of the students regarding their curriculum, methods of teaching, difficulties faced by them, applicability of the curriculum in the real world, integration of theory and practical components of their courses and so on is extremely important.

Online feedback response is collected from students with the dual objective of improvement of curriculum delivery and implementation as well as addressing the problems faced by the students. The questionnaire used for this purpose covers different aspects of curriculum and related issues including internal evaluation system and learning resources,

The following report presents a summary of the student feedback collected online.

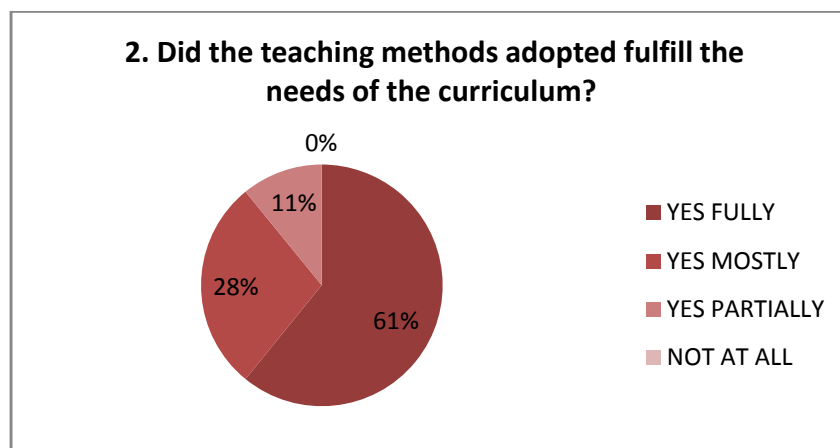
1. GENERAL OPINION REGARDING CURRICULUM



Majority of the students found the curriculum tough while slightly more than one-quarter found it easy. It may be noted that 11 % found the curriculum very difficult.

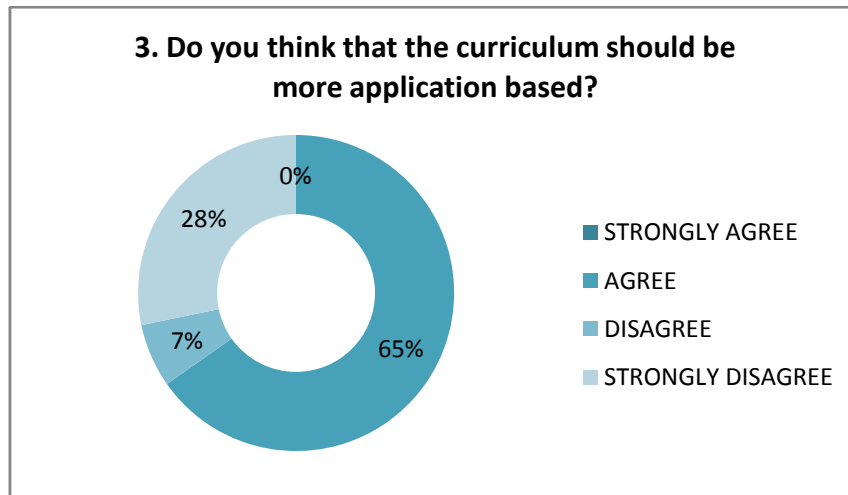
2. TEACHING METHODS ADOPTED

89% of the students (61% and 28%) expressed the opinion that the teaching methods followed fulfilled the objectives of the curriculum fully or mostly. On the other hand about 11% stated the teaching methods fulfilled the requirements partially.



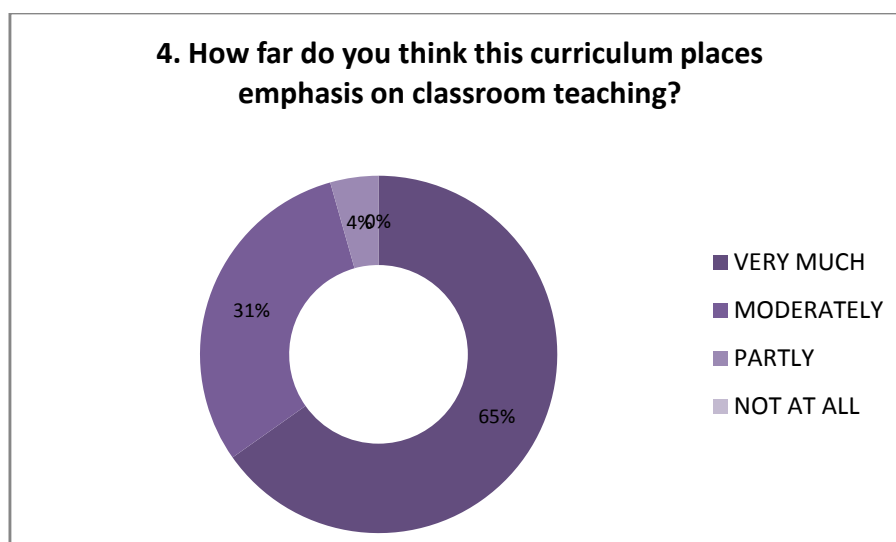
3. WHETHER CURRICULUM SHOULD BE MORE APPLICATION BASED

When asked whether the curriculum should be more application based 65% of the respondents agreed that this should be so while 7% and 28% stated the opposite and said that the curriculum was sufficiently application based.



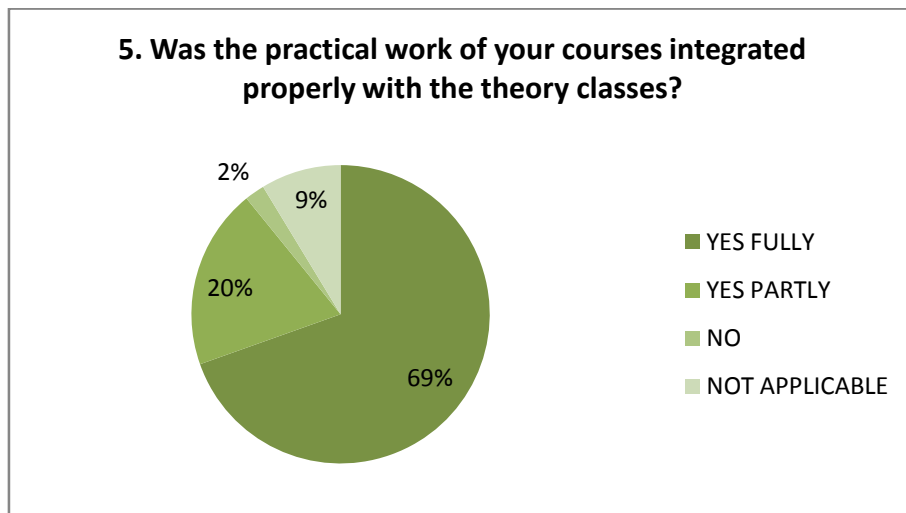
4. DEGREE OF EMPHASIS ON CLASSROOM TEACHING

Regarding emphasis on classroom teaching almost all the students are of the opinion that classroom teaching is the most important medium of curriculum delivery so that 60 % says very much while 31% says moderately. 4% feels partly while there are zero responses for the last option (not at all)



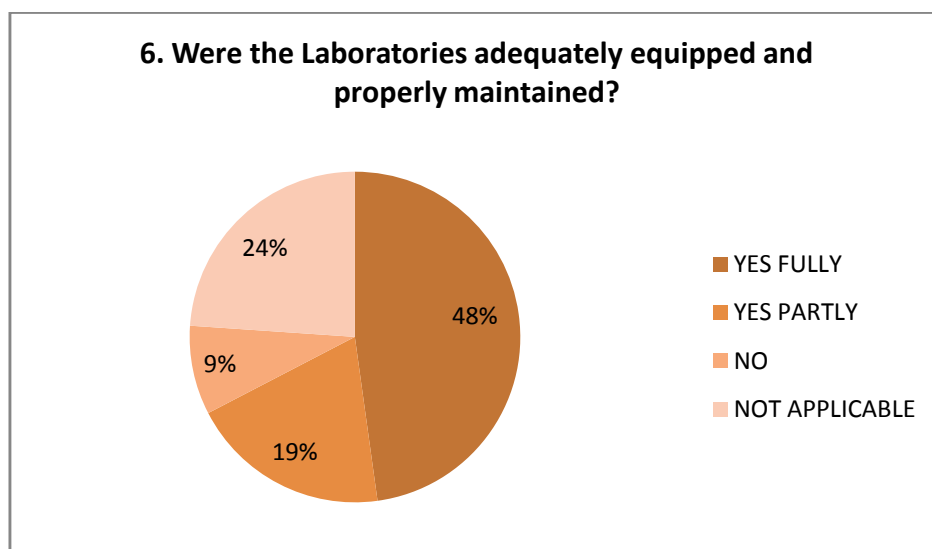
5. INTEGRATION OF THEORY AND PRACTICAL

Regarding integration of the theory-practical components of the curriculum more than two-thirds of the students felt that the courses were fully integrated, 20 % felt that it was partly integrated. The students studying humanities do not usually have any practical component and therefore this question is not applicable in their case.



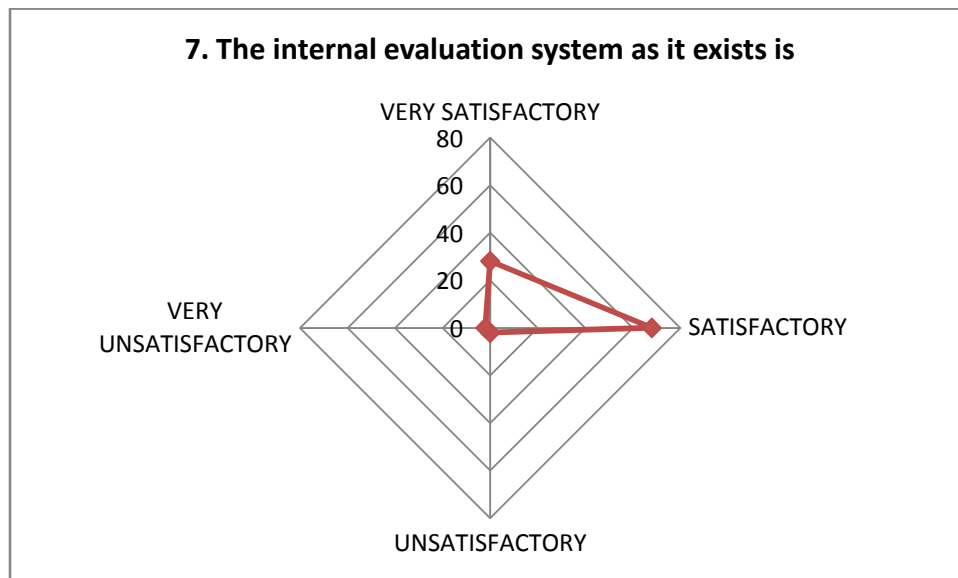
6. ADEQUATE EQUIPMENT AND MAINTENANCE OF LABORATORIES

Well equipped and properly maintained laboratories are an essential part of curriculum implementation and therefore students were asked to express their views in this respect. Most of the students expressed their satisfaction (yes, fully 48%; yes partly 19%) but 9% were dissatisfied.



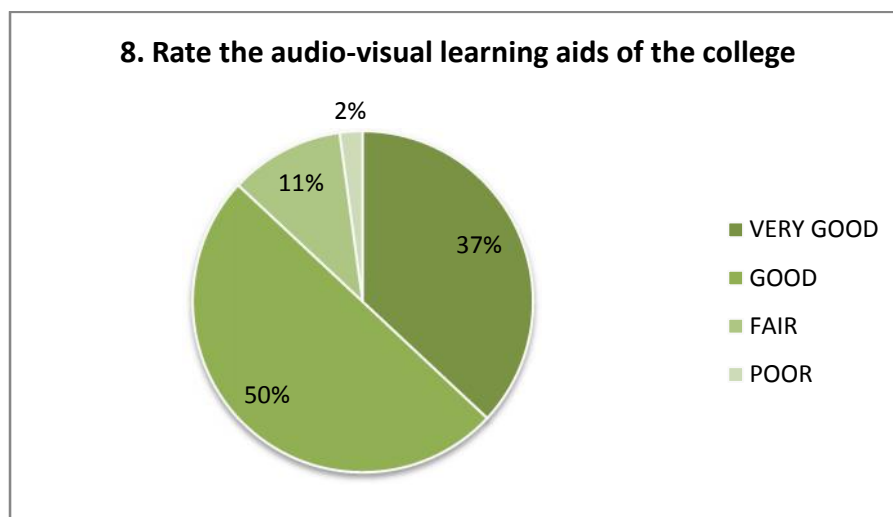
7. INTERNAL EVALUATION SYSTEM

The internal evaluation system is meant to evaluate the knowledge and clarity of conception acquired by the students as well as their ability to express themselves on the one hand and prepare them for the university final examinations on the other. The responses to the question on fairness of the internal evaluation system show that almost cent percent of the students are satisfied.



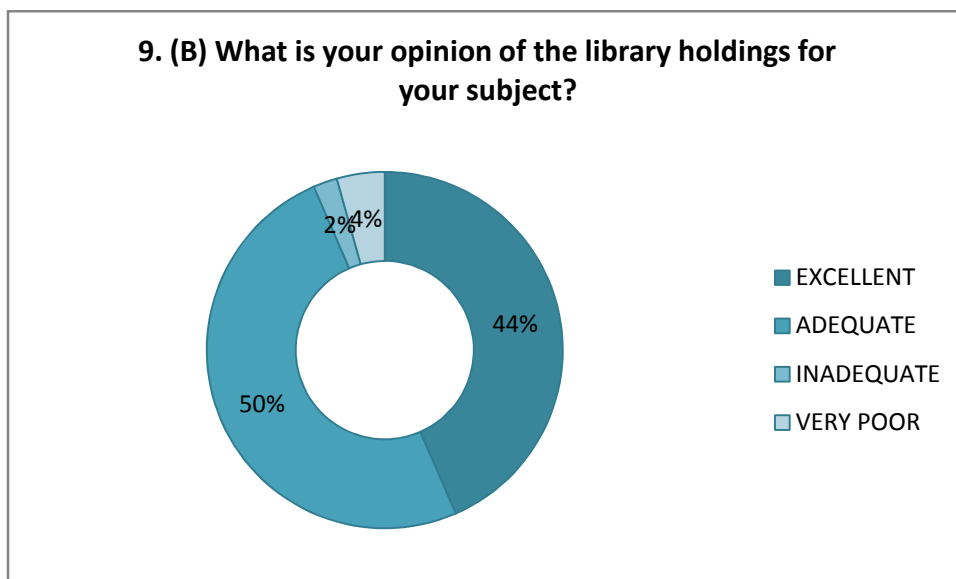
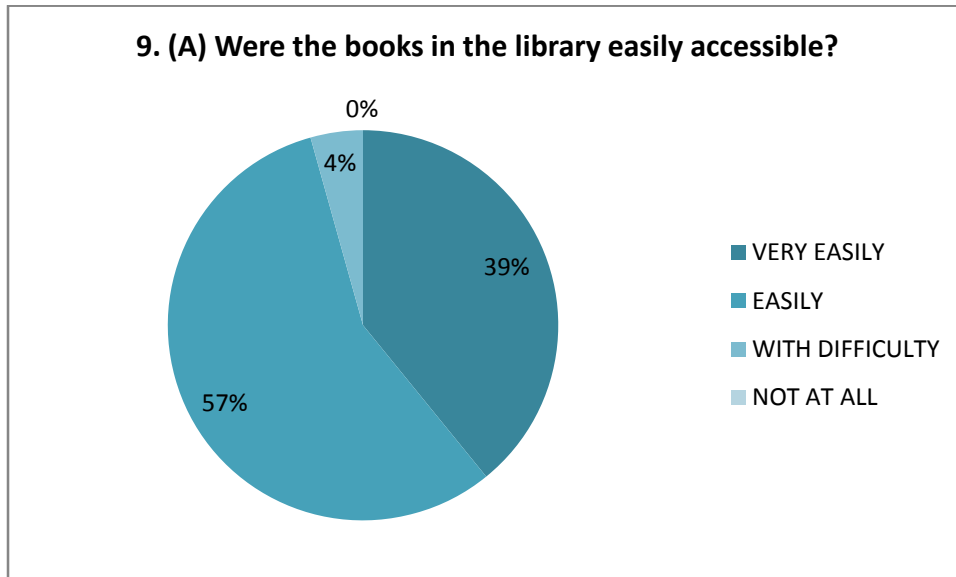
8. USE OF AUDIO-VISUAL AIDS

Use of audio-visual aids in class room teaching has gained importance since these tools facilitate the process of teaching-learning and the college is making every effort to increase the number of classrooms with such aids. The students' feelings in this regard are reflected in their responses. 37% and 50% of the students have said very good and good respectively while 11% have said fair.

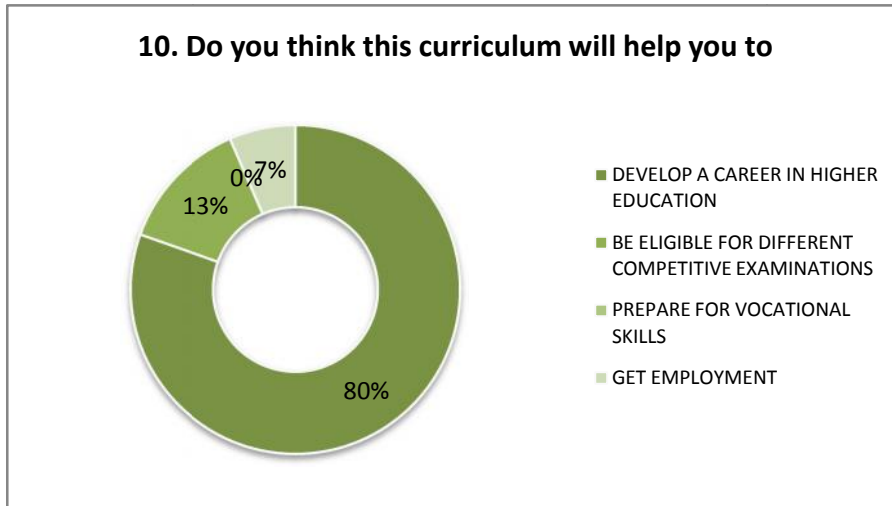


9. ACCESSIBILITY AND ADEQUACY OF LIBRARY RESOURCES

Library resources are an integral part of curriculum implementation and as such the availability of library resources as well as their accessibility is an important item of feedback responses from students. Majority of the students expressed their satisfaction with regard to both these questions. 96% of the students felt that books were very easily or easily accessible; the same is true regarding library holdings in respective subjects.



10. CURRICULUM AND FUTURE PROSPECTS



Analysis of responses about the perception of the students regarding the utility of the curriculum with respect to their future prospects shows that an overwhelming majority selected the option for progress to higher education. They expressed the view that the present curriculum would help them in further studies. 13% felt that they benefitted by acquiring eligibility for competitive examinations while 7% felt that the curriculum would help them get employment. It may be noted that no student chose the option prepare for vocational skills.

CONCLUSION

The pattern of responses reveals a moderately high level of satisfaction regarding the curriculum as prescribed by the University and the way it is taught in the college. Introduction of value added courses by the college could enrich the curriculum further. There is scope for further improvement in learning resources such as audio-visual aids since some students have expressed dissatisfaction in this regard.