

PROGRAMME: B.A. DEGREE COURSE (CBCS)  
EDUCATION GENERAL

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PROGRAMME SPECIFIC OUTCOME

1. EDUCATION: As A Term And Process-The Students will be able to understand the concept of Education, Role of Education for individual and social life. They also can realize the factors of the ongoing process and their interrelation. It can be said that the programme will make an awareness of what, why, when ,where and for whom the process Education is required.
2. DEVELOPMENT OF ANALYTICAL SKILL AMONG THE STUDENTS: An analysis of history of Education from ancient to modern era inculcate analytical skill among them to evaluate different policies and programme of education.
3. CAPACITY TO APPLY SKILL: Students are capable to apply Psychological principles in teaching learning Situation.
4. DEVELOPEMENT of HOLISTIC VIEW REGARDING EDUCATION: The students think critically regarding philosophy of education and their global impact.
5. MAKE A RELEVANT LINK BETWEEN EDUCATION AND SOCIETY: Students establish a relevant link between social and educational process. They develop a belief that transformation and transmission of culture through education is possible.
6. DEVELOPMENT OF KNOWLEDGE ABOUT EDUCATIONAL MANAGEMENT AND PLANNING: Education being a formal process requires some knowledge and skill of planning and management which will be useful for futuristic purpose.
7. DEVELOPMENT OF SKILL OF GUIDANCE ANDCOUNSELING: The students develop a skill of guidance and counseling which is a part of education.
8. ABILITY TO PLAY THE ROLE OF CURRICULAR PLANNER USING MODERN TECHNOLOGY: Each step of curriculum development and its implementation through technologies exposed to the students to exercise the role of FACILITATOR and INSTRUCTOR.
9. EXPOSURE TO INCLUSIVENESSAS PHILOSOPHY ANND ITS PRACTICAL APPLICATION: the students are exposed to philosophy of inclusiveness as a global requirement and knowhow of its implementation in Social and Institutional life. Especially the students acquire the skill to tackle differently able children in classroom.
10. SKILL DEVELOPMENT OF EVALUTION AND ANALYSIS OF DATA: Evaluation is a part of Education. The theoretical knowledge and practical skill of analysis of evaluated data is acquired by the students.
11. AWARENESS ABOUT AWAY FROM NORMALITY: All the peoples of society and institution cannot comply the social norm they are called maladjusted. Education as a discipline of knowledge help the students the skill of identification of those maladjusted, find out the causes and direct the remedies.
12. INTERDISCIPLINARY RESEARCH SKIL- Programme helps to develop the ability to undertake research I interdisciplinary issues related to Education as the students learn the core methodology of research.