

PROGRAMME: B.A. DEGREE COURSE (CBCS)
EDUCATION GENERAL

COURSE OUTCOME (CC/GE)

CC/GE 1 (Semester 1) INTRODUCTION TO EDUCATION	Credit (6)	Course Outcome
Unit 1: Concept of Education		1) It will enable the students to understand the Narrow & Broader Meaning, nature and scope of education. 2) The learners will be acquainted with individual ,social ,vocational & democratic perspectives of Education 3) The learners will able to know aims of modern Education with special reference to Dalor's Commission.
Unit 2: Factors of Education		4) The learners will be able to analyse different factors of Education and their interrelationships Learners, Teachers, Curriculum and co-curricular activities
Unit 3: Agencies of Education		5) The agencies of Education and their social significance will be understood by the learners.
Unit 4: Childcentricism and play way in education		6) The learners will be able to apply their knowledge regarding child centricism and Child centric Education They will also be able to distinguish between work and play. 7) The learners will be able to understand different Playway methods namely Kindergarten, Montessori, and Project Method.
CC/GE-2 (Semester 2) Psychological Foundation of Educatio	Credit (6)	Course Outcome
Unit 1: Relation between Psychology and Education		1)The learners will be able to understand the meaning of Psychology and be acquainted with its relationship with education 2) The learners will develop knowledge of Nature, Scope and Significance of Educational Psychology.

Unit 2: Scope and types of Human development and their educational significance		The learners will be able to understand various Stages and Types of Human Development and their Educational Significance in relation to some specific theories .
Unit 3: Learning concept and theories		1) Learners will be acquainted with the different approaches of learning and thus to understand the process and factors of Cognition. 2)The learners will be able to conceptualise Memorisation and Forgetting : Process of Memorisation, Causes of Forgetting and Economical ways of Improving Memorisation
Unit 4: Intelligence		Learners will develop knowledge regarding Concept, types and measurement of Intelligence.
CC/GE 3 (Semester 3) Sociological foundation of Education	Credit (6)	Course Outcome
Unit 1: Introductory Concept of sociology and Education		1) To make the students understand the relation between Sociology and Education. To acquainted with the Nature and Scope of Sociology of Education.
Unit 2: Social Group		1)The learners will be able to distinguished among different types of groups, their structures and functions 2) The learners will be able to understand the process of socialization. The significant role of family and school will be analysed and conceptualised by them.
Unit 3: Social change and Education		1)The students will be able to understand the process of social change, social stratification and social mobility. 2)They will be able to analyse the relation between Education and social change. 3) The learners will be able to explain the social interaction process

Unit 4: Social communication in Education		<p>1)The learners will acquire knowledge regarding the process of social communication and different agencies of social communication.</p> <p>2) The Learners will be able to analyse and evaluate various factors of society like technology, culture and its relation with Education.</p>
CC/ GE 4 (Semester 4) Inclusive Education	Credit (6)	Course Outcome
Unit 2: Differently abled		<p>1. The concept of disability will be developed.</p> <p>2. The learners will develop knowledge about various types of disabilities.</p> <p>3.They will be equipped with knowledge to create a barrier free environment in school and society.</p>
Unit 3: Socially Disabled		<p>1.The learners will be able to conceptualise social disability.and its causes.</p> <p>2. They will be able to understand the role of Education to remove social exclusion.</p>
Unit 4: Educational reforms for inclusive Society		<p>1.The learners will know how to bring inclusion in social institutions.</p> <p>2. They will evaluate the role of various informal agencies in building inclusive society.</p>
SEC–A (Semester- 3 / 5)	Credit (2)	Course Outcome
Skill for Democratic Citizenship Unit1:Rights and duties in Indian Constitution Unit 2: Protection of children Unit 3: Domestic Harmony Unit 4: Role of Education		<p>1.Students will acquire specific knowledge about fundamental Rights and Duties of a citizen</p> <p>2.Awareness of various laws related to child protection and Domestic Violence</p> <p>3. The student will develop skills to make the people aware of different laws and provisions of Domestic harmony.</p> <p>4.Learners will be able to understand the role of education for awareness about the rights and duties of citizens,</p> <p>5.They will be able to protect the children and peoples from various types of violence and abuse.</p>

SEC-A (Semester - 3 / 5)	Credit (2)	Course Outcome
Communication Skill Unit1 Introduction to communication Unit2: Listening Skill Unit3: Speaking Skill Unit 4: Reading and writing Skill		1. Learners will be able to understand the Basic elements of communication. 2. They will acquire the fundamentals of listening skill. 3. The types and barriers will be understood by the learners. 4. Acquisition of knowledge and understanding about Speaking skill will be possible. 5. They will be able to apply the knowledge in public speaking. 6. The students will learn how to develop reading and writing skill among others.
SEC-B (Semester-4 / 6)	Credit (2)	Course Outcome
Teaching skill Unit 1: understanding Teaching Unit2: Types of Teachings Unit 3: Skills of Teaching. Unit 4: Learning Design		1. The learners will know the basic concept of Teaching. 2. They will be able to distinguish between teaching and training. 3. They will develop basic concept and characteristics of Micro teaching, simulated Teaching and Integrated teaching. 4. They will be able to understand various skills of teaching and the technique to develop it. 5. Will understand the concept, importance and various steps to develop learning design.
SEC -B (Semester-4 / 6)	Credit (2)	Course Outcome
Life skill Unit 1: Concept of life skill. 2. Classification of life skills 3. Training and Technique. 4. Life skill for leadership training		1. Attain the concept of life skill. 2. The learners will know various types of life skills like survival skill, coping skill, problem specific skills etc. 3. They will be able to understand various types and stages of life skill education. 4. Will be able to analyse the life skill required for leadership development. 5. Will apply the technique for leadership quality development through education.
Semester 5 (DSE A):	Credit (6)	Course Outcome

PEACE AND VALUE EDUCATION Unit 1: Peace Education. Unit 2:Peace and nonviolence Unit 3: Value Education Unit 4: Peace Value and Conflict Resolution		1. The learners will be able to understand the implication of Peace Education. 2.They will be able to relate Peace and non violence 3.The role of Educational institution in promoting peace will be explored 4..The concept, types and sources of Value Education will be understood. 5.Learners will be able to analyse the relation among Peace ,Value and Conflict resolution.
EDUCATIONAL THOUGHTS OF THE GREAT EDUCATORS 1. Western Educators (Part1)Plato, Rousseau, Montessori 2.Western Educators(part2) Pestalozzi, Dewey, Ivan illich 3.Indian Educator (part1) Vivekananda, Rabindranath, Gandhij 4Indian Educators (part2). Radhakrisnan, Begum Rkeya, Sister Nivedita		1. Will develop an understanding of Educational ideas of Eastern and western Educators. 2. The learners will be able to do a comparative study of their Pedagogical technique. 3.The learners will be able to find out specific dimensions of Education contributed by various great educationist 4. They can find out the relevance oftheir thought in modern era.
Semester 6 (DSE B):	Credit (6)	Course Outcome
Humam rights Education Unit1: Basic concept of Human rights Unit2United Nations and Human Rights Unit3: Human Rights enforcement mechanism in India, Unit 4: Role of Advocacy Group		1. The learners will be able to develop the concept of Humn Right. 2. They will realise the role of UN to ensure Human Rights. 3. Acquisition of knowledge regarding various provisions of enforcement of Hman Rights in India. 4. A detail account of various advocacy groups will be analysed. 5. Work in different N.G.O.s. will be furnished to the learners for application in different field.
Women Education Unit1: Historical perspectiveof women Education		1.The learners will be able to understand various perspectives of women education 2. An elaborate analysis of various policies on women education in India.

Unit 2: Policy perspective, Committee and commissions on women Education		3. Understanding o the role played by the Indian thinkers on women Education.
Unit3Role of Indian Thinkers on Women Education		4.They will be able to identify major constraints of women education in India.
Unit 4: Major constraints of women Education and women Empowerment.		5.They will be able to analyse the process of women empowerment.