



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

F.19.26/EC(SC-18)/DO/2016/29.2
5th November 2016

The Principal
Sivanath Sastri College
No. 23/49, Gariahat Road
Kolkata - 700029
West Bengal

Dear Principal,

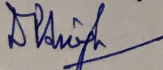
Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA of 2.51** on a seven point scale at **B+ Grade** valid for a period of five years from 05/11/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,


(D. P. Singh)

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Former Vice-Chancellor, BHU, Varanasi, Dr.H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore

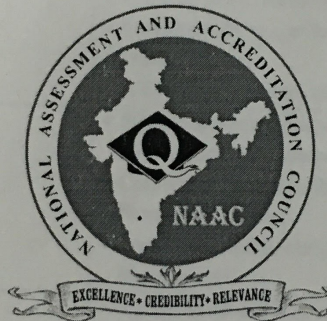
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**PEER TEAM VISIT REPORT
ON
INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Second Cycle)**

OF

**SIVANATH SASTRI COLLEGE KOLKATA -
STATE : WEST BENGAL**

15th - 17th September, 2016



**SUBMITTED
TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL P.O.
BOX NO. 1075, NAGARBHAVI , BANGALORE**

CRITERION – WISE ANALYSIS

1. Curricular Aspects		
1.1	Curricular Planning and Implementation	<ul style="list-style-type: none"> • The College follows the Curriculum set by the University of Calcutta • Teachers are encouraged to adopt audio-visual and other innovative methods to teach • Seminars and other cultural activities are regularly organised for teachers, students and staff keeping in mind the main objectives of the college. • One teacher from the Dept. of Geography is a member of the Board of Studies of Geography of the Netaji Subash Chandra Bose Open University
1.2	Academic Flexibility	<ul style="list-style-type: none"> • As an affiliated college flexibility limited • Honours and General UG courses offered by the college • Semester System yet to be introduced by the parent University. • A Certificate courses offered
1.3	Curriculum Enrichment	<ul style="list-style-type: none"> • Student seminars, micro-teaching and special classes are held to enrich the students • Certificate courses in Primary Health Care, First Aid and Nursing are offered. • Implementation of enrichment programmes need to be strengthened
1.4	Feedback System	<ul style="list-style-type: none"> • Annual feedback is obtained from the students • The IQAC along with the Academic Staff Committee arranges to obtain feedback from the students • Feedback obtained from the registered Alumni, and Parents associations periodically
2. Teaching – Learning and Evaluation		
2.1	Student Enrolment and Profile	<ul style="list-style-type: none"> • Admission process publicized through the College website, notice board and prospectus • Online admissions initiated from the academic session 2013-14 • Admissions to UG courses is either as per merit in the qualifying examination or a combination of merit and entrance test. • Substantial number are from middle and lower income groups

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2.2	Catering to student diversity	<ul style="list-style-type: none"> • Students from the economically weaker sections are provided with financial aid in the form of full or partial fee waiver by the College authorities. • Remedial classes are arranged for slow learners • The teachers provide reading lists consisting of basic text books for slow learners and reference books for the advanced learners.
2.3	Teaching-Learning Process	<ul style="list-style-type: none"> • The teacher learner relationship is appreciable • Innovative practices in teaching is encouraged with ICT facilities • The IQAC monitors the quality of teaching-learning through feedback from students and other stakeholders.
2.4	Teacher Quality	<ul style="list-style-type: none"> • Majority working on either contract or part time, and guest faculty • Substantial number of teachers have attended state / national / international seminars / conferences • Many have publications in journals, periodical, books
2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> • Continuous evaluation in place • Periodic tests, assignments, and projects given, with University examination at the end of the year • Evaluation process communicated to stakeholders through prospectus, to students directly, notices and to parents.
2.6	Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Students performance above University average in some departments • Decline in pass percentage observed in a few departments • Scope for participatory learning to be enhanced for better outcomes
3 Research, Consultancy and Extension		
3.1	Promotion of Research	<ul style="list-style-type: none"> • Study leave and duty leaves liberally granted to teachers engaged in research activity • Capacity building programmes conducted to enhance research culture • College does not have a recognized Research Centre /committee.

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Mishra
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R. Pal
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3.2	Resource Mobilization for Research	<ul style="list-style-type: none"> • Six UGC funded Minor Research projects in the departments of Geography, Bengali, Economics, Botany, Education and History completed • Two UGC funded MRPs in progress • A formal research promotion committee to be in place
3.3	Research Facilities	<ul style="list-style-type: none"> • Inadequate
3.4	Research Publications and Awards	<ul style="list-style-type: none"> • Several publications in National / international journals and books. • Dr. Sayan Mukherjee, Dept. of Mathematics –Young Scientist Award – Gujarat.
3.5	Consultancy	<ul style="list-style-type: none"> • No Consultancy
3.6	Extension Activities and Institutional Responsibility	<ul style="list-style-type: none"> • An active NSS unit , and Red Ribbon club functional since 2014 • The college adopted a slum “Gogordanga” to sensitise the inhabitants about clean environment, health issues, and other social and family issues • Teams of teachers and students visit old age homes, blind boys school, etc.
3.7	Collaboration	<ul style="list-style-type: none"> • College collaborated with the Ramakrishna Mission Institute and conducted a 2 day National Seminar n Swami Vivekananda. Several distinguished speakers were invited. • Some programmes / events jointly conducted with institutions in the neighbourhood. • formal MoUs / collaborations need to be in place
4 Infrastructure and Learning Resources		
4.1	Physical facilities	<ul style="list-style-type: none"> • Buildings shared with two other sister colleges leading to constraints of space and timings, with this college functioning between 6:15 to 11:30 am. • Classrooms 27, a Botany lab, a GIS lab. Computer lab for commerce students only • A piece of land purchased for future development • No hostel facilities
4.2	Library as a learning resource	<ul style="list-style-type: none"> • 2 libraries- Central Library and Seminar library – 308.85 sq. mts – 70 seating capacity with 39475 books • INFLIBNET facility for teaching staff • Reading and browsing space inadequate • Journal and periodicals section to be strengthened • Library software-KOHA installed, but yet to be digitized and OPAC to be put in place

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M. Jyoti 17.9.16

Prasanna 17.9.16

4.3	IT Infrastructure	<ul style="list-style-type: none"> • Computer Lab with 18 systems, mostly for commerce and certificate course students • Office-13 systems; Principal office-1, Botany Lab-1 Library -5 Geography – 8, Laptops in each dept. • Wi-fi, with limited access, and internet for 10 systems • Accounts section computerized
4.4	Maintenance of campus facilities	<ul style="list-style-type: none"> • Upkeep of the campus is moderate • Wash rooms & common rooms are very inadequate, and calls for better upkeep
5 Student Support and Progression		
5.1	Student Mentoring and Support	<ul style="list-style-type: none"> • Support facilities including Government scholarships etc directly passed on to students. • Commerce students benefiting from career guidance & placements programmes and interact with personnel from one company (TCS). • Psychological and academic counseling provided as and when required • A structured mentoring mechanism is yet to be in place • Subsidised canteen and health care facilities moderate.
5.2	Student Progression	<ul style="list-style-type: none"> • Overall progression is moderate • Pass percentage of students in some departments has declined • To minimize dropout rate financial assistance, additional coaching and counseling given to students
5.3	Student Participation and Activities	<ul style="list-style-type: none"> • Sports and games minimal due to lack of space facilities • Cultural activities encouraged with a few new clubs Dramatics club, Debating club and Painting and photography club • Bringing out magazines like “Its me” & wall magazines • Student union General Secretary represents the student body on the College Governing Council, Admission Sub-Committee. Student representatives on Sports and Cultural Sub-committee and IQAC.
6 Governance, Leadership and Management		
6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> • The management is active, and needs to be more proactive • Clear linkages for enhanced coordination to implement projects on hand

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6.2	Strategy Development and Deployment	<ul style="list-style-type: none"> The college intends to expand its Infrastructure having procured more land and also constructing a new block with in existing campus, and additional floor to address the space constraints The Society is mulling to become a University
6.3	Faculty Empowerment Strategies	<ul style="list-style-type: none"> Encouragement to apply for Minor Research grants Each department enabled to seek feedback from alumni, and parents individually
6.4	Financial Management and Resource Mobilization	<ul style="list-style-type: none"> Looked after by the society, subject to statutory audit State Government grants and the students' fees are the major sources of income Funding from UGC etc., for research projects, seminars, infrastructure etc There is a Finance Committee which looks after the mobilization of funds and decide how and to which area funds are required. A budget is prepared for every session.
6.5	Internal Quality Assurance System	<ul style="list-style-type: none"> A functional IQAC since 2014 with several other committees and sub committees Self appraisal for teachers in place Feedback from stakeholders analysed and steps taken to realize the goals by the principal and management
7	Innovation and Best Practices	
7.1	Environment Consciousness	<ul style="list-style-type: none"> Rain Water Harvesting units installed College through its extension activities creates environmental awareness in the neighbourhood Measures initiated to save energy and water
7.2	Innovations	<ul style="list-style-type: none"> Social media like Facebook used to communicate with stakeholders Online quiz also conducted through FB
7.2	Best Practices	<ul style="list-style-type: none"> Appreciable cooperation from all stakeholders Persuasive approach to bring about positive changes in the working environment Transparent and speedy redressal of grievances.

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SECTION III: OVERALL ANALYSIS

3.1	Institutional Strengths	<ul style="list-style-type: none">• College in prime location• Dedicated, efficient and student friendly teachers• Dynamic, dedicated, growth oriented leadership• Good understanding among all stakeholders
	Institutional Weaknesses	<ul style="list-style-type: none">• Time and space are major constraints• Large no. of full-time regular posts remained unfilled resulting in dampened spirits• No scope for growth of sports facilities• Lack of flexibility in the science stream• No Postgraduate departments
	Institutional Opportunities	<ul style="list-style-type: none">• To take locational advantage• Introduction of self-financing/ add-on courses• Introduction of relevant UG & PG programmes
	Institutional Challenges	<ul style="list-style-type: none">• Appoint adequate permanent teaching faculty/ non-teaching staff• Create hostel facilities for students.• To render financial support to students from economically weaker sections.• Have institutional collaborations with industry and institutions• Enhance access to the students from disadvantaged sections of the society

SECTION-IV: Recommendations for Quality Enhancement of the Institution.

1. Time to think out of the box and utilize the existing land resource and acquire more space.
2. Given the location i.e; Kolkata efforts be afoot to create end products more employable.
3. Overcome impediments to fill the existing positions and create new ones commensurate with the student strength.
4. Take on board captains of Industry and experts.
5. Efforts be made harness financial resources from all available funding agencies be it State, Central and even overseas.
6. Provide the Seed money to create research ambience.
7. Proactive career counseling and placement cell need of the hour.

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8. Introduce Post Graduate program.
9. Start a Centre for the Research on the Philosophy and work of the Founding fathers of the Institution.
10. Steps be taken to retain young/dynamic/research/IT savvy faculty.
11. The Campus shall be made barrier-free for the differently abled.

I agree with the Observations of the Peer Team as mentioned in this report.

Seal of the Institution



Signature of the Head of the Institution
Principal
(Dr. Runa Biswas)

Runa Biswas

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. S Chandrashekar	Chairman	<i>Chandrashekar</i> 17/9/16
Prof. M Srinivasa Reddy	Member Co-ordinator	<i>M. S. Reddy</i> 17.9.16
Prof. Miss. Annamma Philip	Member	<i>A. Annamma Philip</i> 17.9.16
Dr. M. S. Shyamasundar	NAAC Officer	

Place: Kolkata
Date: 17th September, 2016